

## Subject Outline

<b>Subject Name:</b>	Western Herbal Medicine Clinical Practicum 2a
<b>Subject Code:</b>	WHMC323
<b>Award(s):</b>	Bachelor of Health Science (Western Herbal Medicine)
<b>Core/ Elective:</b>	Core – 6 credit point subject
<b>Pre/co-requisites:</b>	WHMC311, WHMC312, SOCI221 Current Apply First Aid Certificate, Working with Children Check (Perth: National Police Certificate), Mandatory online clinic induction/orientation and quiz.
<b>Student Workload:</b>	117 hours of face to face 108 hours of self-directed study
<b>Delivery Mode:</b>	<b>Face to face</b> <ul style="list-style-type: none"> <li>3 x 3 hours clinic practicum</li> </ul> <b>Full Time</b> <b>Part Time</b>
<b>Subject Coordinator:</b>	David Stelfox
<b>Subject Rationale:</b>	<ul style="list-style-type: none"> <li>This subject further integrates accumulated knowledge and skills from previous Herbal Medicine subjects and their application within a practical clinical setting under a supervisory process.</li> <li>Students refine their roles and responsibilities associated with the demands of a clinical practitioner.</li> <li>The supervisor assigned to the clinic observes, monitors and evaluates students in practice to ensure quality and ethical work standards are demonstrated.</li> <li>Students will be assessed for their professional interaction and communication skills in client case taking that underpin their clinical performance with their supervisors, clinic assistants and student peers.</li> <li>Students apply evidence-based practice within their case taking to establish treatment aims and herbal prescription.</li> <li>This subject places an emphasis on developing the professional framework initiated from Clinical Practicum 1 by validating an individual's case history through on-going self-reflection.</li> <li>Through analysis of data students will recognise important aspects of case taking for the purpose of determining appropriate clinical examinations required for the diagnosis.</li> <li>Western Herbal Medicine Clinical Practicum 2a prepares the students to achieve an appropriate professional standard for integration into private clinical practice.</li> <li>This subject requires 100% attendance.</li> </ul>

**Learning Outcomes:**

1.	Apply western herbal complementary medicine philosophy, principles and ethical and professional values to the management of the clinical client and critically evaluate their own performance in this application.
2.	Organise, conduct and observe western herbal complementary medicine consultations to elicit clinical data essential for the management of clients. Recognise and apply necessary knowledge, skills and attitudes of evidence-based practice.
3.	Practice and increase competence to consult clients, obtain necessary data, critically appraise evidence and integrate current best evidence in their clinical decision making. Critically appraise evidence as it relates to an individual client and integrate cultural, religious, gender, linguistic and social individualities of clients in decision making. Counsel clients with regard to treatment options and expected outcomes. Value ethical performance and judgment.
4.	Acquire and consolidate decisive knowledge of complementary medicine practice management and Work Health and Safety standards, herbal medicine dispensing and safe practices.
5.	Demonstrate and apply clinical thinking and reasoning in consultations, treatment protocols and clinical practice.

**Content:**

<b>Week</b>	<b>Clinic Practicum (3 x 3 hr. Sessions)</b>
<b>1. Session 1</b>	<p><b>Introduction to Clinical Practicum (1 x 3 hr. Session)</b></p> <ul style="list-style-type: none"> <li>WHS Orientation – Safety, Evacuation, Incident reporting, Legalities, Adverse reactions, Risk management</li> <li>Introduction to the subject. Subject outline, subject rationale, assessment, and student resources.</li> <li>Orientation of the clinic and dispensary.</li> <li>Familiarise students with Endeavour Clinic Handbook and Professional Requirements.</li> </ul> <p><b>Completion of on-line Clinic Orientation quiz</b></p>
<b>Sessions 2 &amp; 3</b>	<p><b>Clinic Practicum (2 x 3 hr. Sessions):</b></p> <ul style="list-style-type: none"> <li>Students participate in clinical consultations and observations, patient and practitioner communication and interaction, case taking, diagnosis and treatment regimes.</li> <li>This includes regular practice of clinical examination skills, interpretation of biomedical tests and functional test results.</li> <li>It also includes the practice of holistic diagnostic techniques</li> <li>Clinical practice includes clinical management skills, dispensing and reception duties</li> <li>Debrief</li> </ul>
<b>2 - 7.</b>	<p><b>Clinic Practicum (3 x 3 hr. Sessions):</b></p> <ul style="list-style-type: none"> <li>Students participate in clinical consultations and observations, patient and practitioner communication and interaction, case taking, diagnosis and treatment regimes.</li> <li>This includes regular practice of clinical examination skills, interpretation of biomedical tests and functional test results.</li> <li>It also includes the practice of naturopathic diagnostic techniques</li> </ul>

	<ul style="list-style-type: none"> <li>Clinical practice includes clinical management skills, dispensing and reception duties</li> <li>Debrief</li> </ul>
	<p><b>NON-TEACHING WEEK</b> (note that make-up classes may be scheduled during this week)</p> <p><b>Semester 1</b> - This aligns with the week after Easter so it may fall between weeks 6 to 8.</p> <p><b>Semester 2</b> - The break week falls between Weeks 7 and 8.</p>
<b>8 - 13.</b>	<p><b>Clinic Practicum (3 x 3 hr. Sessions):</b></p> <ul style="list-style-type: none"> <li>Students participate in clinical consultations and observations, patient and practitioner communication and interaction, case taking, diagnosis and treatment regimes.</li> <li>This includes regular practice of clinical examination skills, interpretation of biomedical tests and functional test results.</li> <li>It also includes the practice of naturopathic diagnostic techniques</li> <li>Clinical practice includes clinical management skills, dispensing and reception duties</li> <li>Debrief</li> </ul>
<b>14.</b>	<b>Study Week / Practical Exam Week (note that make-up classes may be scheduled during this week).</b>
<b>15-16.</b>	<b>Final Exam Period</b> (there is no final exam for this subject)

#### Set Text Requirements:

1.	Sarris, J., & Wardle, J. (Eds.). (2014). <i>Clinical naturopathy: An evidence-based guide to practice</i> (2nd ed.). Sydney, NSW: Churchill Livingstone Elsevier. [ebook available]
2.	Endeavour College of Natural Health White Coat with embroidered logo (available from College Bookshop).
3.	Equipment: Thermometer, Sphygmomanometer, Stethoscope, Timing device, Otoscope, Penlight, Percussion (reflex) hammer, Measuring tape, Iris Torch
4.	Endeavour Student Clinic Handbook.

#### Recommended Readings:

1.	Bone, K. (2003). <i>A clinical guide to blending liquid herbs: Herbal formulations for the individual patient</i> . St Louis, MO: Churchill Livingstone. [ebook available]
2.	Braun, L., & Cohen, M. (2014). <i>Herbs and natural supplements: An evidence-based guide</i> (4th ed., Vol. 1-2). Sydney, NSW: Churchill Livingstone Elsevier. [ebook available]
3.	Menzies-Trall, C. (2013). <i>Herbal medicine: Keys to physiomedicalism including pharmacopoeia</i> (2nd ed.). Newcastle, England: Faculty of Physiomedical Herbal Medicine Publications.
4.	Mills, S., & Bone K. (2005). <i>The essential guide to herbal safety</i> , St Louis, MO: Churchill Livingstone Elsevier.
5.	Pizzorno, J. E., Murray, M. T., & Joiner-Bey, H. (2016). <i>The clinician's handbook of natural medicine</i> (3rd ed.). St Louis, MO: Elsevier. [ebook available]
6.	Trickey, R. 2011. <i>Women, hormones and the menstrual Cycle</i> (3rd ed.). Fairfield, VIC: Trickey Enterprises.

**Assessments:**

Assessment Item	Learning Outcomes Assessed	Week Content Delivered	Week Due	Weighting
<b>Attendance (100% required)</b>	N/A	N/A	Weekly	P/F
<b>Progressive Clinical Assessment – Mid-semester Review</b> (rubric based)	1-5	1-13	Review in Weeks 7-8 (based on weekly observations)	30%
<b>Client Case Studies</b> (3 case studies, 750-1500 words each, suitable for publishing)	1,2,5	1-13	Case Study 1 – due week 10 Case Studies 2 & 3 – due week 13	30%
<b>Progressive Clinic Assessment – Final Assessment</b> (rubric-based)	1-5	1-13	13 (based on weekly observation)	40%

**Important Note:** Per the Attendance Policy, all clinic subjects (including clinical skills and clinic workshops) have a 100% attendance requirement. Students can miss up to the equivalent of one full week of scheduled sessions (e.g., can miss two sessions in the semester for a clinic subject that meets twice per week), but *only with a certificate from a qualified health practitioner or an application for Special Consideration*. All missed sessions must be made up by no later than Week 3 of the following semester, although every effort should be made to make up missed sessions before the end of the current semester to avoid receiving an Incomplete grade. Failure to make up missed sessions prior to Week 3 of the following semester will result in conversion of the Incomplete grade to a Failure. *Any student who misses more than the allowable number of sessions in a semester will be required to withdraw from the clinic subject immediately.*