

# SUBJECT OUTLINE



Subject Name:

## Introduction to Homeopathy

Subject Code:

## HOMC111

### SECTION 1 – GENERAL INFORMATION

**Award/s:** Bachelor of Complementary Medicine      **Total course credit points:** 48      **Level:** 1<sup>st</sup> Year  
**Duration:** 1 Semester  
**Subject Coordinator:** Greg Cope (Brisbane campus)  
**Subject is:** Core      **Subject Credit Points:** 2

#### Student Workload:

<b>No. timetabled hours per week:</b> <b>3</b>	<b>No. personal study hours per week:</b> <b>2</b>	<b>Total hours per week:</b> <b>5</b>
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**Delivery Mode:** Face to face      1 X 2 hour lecture      1 x 1 hour tutorial  
E-Learning      Details: Narrated Powerpoint presentations  
Asynchronous tutor-moderated discussion forum and activities  
Student handout, web-based resources  
Full time  
Part time

**Pre-requisites:** Nil

**Co-requisites:** Nil

### SECTION 2 – ACADEMIC DETAILS

#### Subject Rationale

This subject introduces homeopathic philosophy and the principles that underlie homeopathic clinical practice. Students gain an understanding of the development of homeopathic therapy, and modern adaptations in common usage. Students engage in exploration of the principles and key concepts of homeopathy and how they relate to the role of homeopathy in contemporary health care and the evidence basis for its usage. This subject provides an essential foundation for further study and practice of homeopathy as well as a comprehensive introduction for non-practitioners.

#### Learning Outcomes

1. Define the underlying laws and principles that govern the practice of homeopathy and discuss the homeopathic perspective on health and disease.
2. Identify and differentiate between common and characteristic signs and symptoms in the classification of symptoms and materia medica.
3. Summarise the role of a range of homeopathic prescribing techniques and their application.
4. Discuss the role of homeopathy in contemporary health care, including an awareness of the scientific evidence status.

#### Assessment Tasks

Type	Learning Outcomes Assessed	Week Content Delivered	Week Due	Weighting
Quiz (Multiple choice, matching questions, labelling diagrams, short	1, 3	1-4	Sunday following Week 5	20%

answers and definitions) (45 minutes)				
<b>Activities and Discussion Forums</b> (weekly posts of minimum 150 words)	1, 2, 3, 4	1-13	Forum only: Sunday following Sessions 1,5,6,7,8,13 Activity plus forum: Sunday following Sessions 2,3,4,9,10,11,12	6 x 2% = 12% plus 7 x 4% = 28% Total = 40%
<b>Final Examination</b> (Multiple choice, matching questions, labelling diagrams, short answers and definitions) (1.5 hours)	1, 2, 3, 4	1-13	Final Examination Period	40%

#### Prescribed readings:

1. Boericke, W. (2013). *Pocket manual of homeopathic materia medica & repertory*. Kander: Narayana Publishers.
2. Lansky, A. L. (2003). *Impossible cure: The promise of homeopathy*. Portola Valley, CA: R. L. Ranch Press.

#### Recommended readings:

1. Gray, A. (2011). *Method: Exploring the breadth, context and application of different clinical approaches in the practice of homeopathy*. New Delhi: B. Jain Archibel.
2. Gray, B. (2000). *Homeopathy: Science or myth*. Berkeley, CA: North Atlantic Books.
3. Rowe, T. (2004). *Homeopathic methodology: Repertory, case taking, and case analysis: An introductory homeopathic workbook*. New Dehli: B. Jain Publishers.

Subject Content		
Week	Lecture	Tutorial
1.	<b>Development of Homeopathy</b> <ul style="list-style-type: none"> <li>• The similars principle in antiquity</li> <li>• Medicine in the 1800s</li> <li>• Hahnemann's new principle</li> <li>• History in western countries</li> <li>• History in developing countries</li> </ul>	<ul style="list-style-type: none"> <li>• Overview and expectation of the subject</li> <li>• Questions and discussion about assessments</li> <li>• Information management</li> </ul> Activities are developed to explore and expand awareness of the concepts presented, promoting peer and teacher interaction. <b>Forum discussion</b>
2.	<b>Principle of Similars</b> <ul style="list-style-type: none"> <li>• Human pathogenetic trials and early clinical trials</li> <li>• Homeopathy as empirical medicine</li> <li>• Inductive and deductive approaches</li> <li>• Primary and secondary action</li> </ul>	<b>Activity:</b> Experience of primary and secondary effects of common household substances <b>Forum discussion</b>
3.	<b>Defining disease</b> <ul style="list-style-type: none"> <li>• Vitalism and Hahnemann's Vital Force</li> <li>• Characteristic and common</li> </ul>	<b>Activity:</b> Case analysis symptom classification exercise <b>Forum discussion</b>

	symptoms <ul style="list-style-type: none"> <li>• Language of illness</li> <li>• Hierarchies of symptoms</li> <li>• Symptom classification</li> <li>• Hering's principle</li> </ul>	
4.	<b>Homeopathic Pharmacy</b> <ul style="list-style-type: none"> <li>• Dynamised medicines</li> <li>• Trituration, dilution, succussion</li> <li>• Potency scales</li> <li>• Dispensing methods</li> <li>• Mechanism of action</li> <li>• Regulation of medicines</li> </ul>	<b>Activity:</b> Homeopathic medicine dispensing and labelling <b>Forum discussion</b>
5.	<b>Symptom patterns</b> <ul style="list-style-type: none"> <li>• Materia Medica</li> <li>• Doctrine of Signatures</li> <li>• Asteracea family             <ul style="list-style-type: none"> <li>○ Arnica montana</li> <li>○ Bellis perennis</li> <li>○ Calendula officinalis</li> <li>○ Chamomilla</li> <li>○ Cina maritima</li> </ul> </li> </ul>	<b>Activity:</b> Acute video case observation <b>Forum discussion</b>
6.	<b>Essential Tools</b> <ul style="list-style-type: none"> <li>• Materia medica</li> <li>• Therapeutic Index</li> <li>• Repertory</li> <li>• Matrix</li> </ul>	<b>Activity:</b> Video case observation <b>Forum discussion</b>
7.	<b>Medicines as constitutions</b> <ul style="list-style-type: none"> <li>• Sulphur</li> <li>• Calcarea carbonica</li> <li>• Lycopodium clavatum</li> <li>• Homeopathic medicine relationships</li> </ul>	<b>Activity:</b> Chronic paediatric video case observation <b>Forum discussion</b>
<b>NON-TEACHING WEEK</b> (note that make-up classes may be scheduled in this week) <b>Semester 1</b> - This aligns with the week after Easter so it may fall between weeks 6 to 8. <b>Semester 2 &amp; Online students</b> - The break week falls between Weeks 7 and 8.		
8.	<b>Techniques of prescribing 1</b> <ul style="list-style-type: none"> <li>• Constitutional</li> <li>• Fundamental</li> <li>• Lesional</li> <li>• Aetiological</li> <li>• Isopathy</li> <li>• Tautopathy</li> <li>• Organopathy</li> </ul>	<b>Activity:</b> Prescribing techniques self-assessment <b>Forum discussion</b>
9.	<b>Techniques of prescribing 2</b> <ul style="list-style-type: none"> <li>• Complexes &amp; formulations</li> <li>• Tissue Salts</li> </ul>	<b>Activity:</b> Miasmatic self-assessment <b>Forum discussion</b>

	<ul style="list-style-type: none"> <li>• Flower Essences</li> <li>• Miasms</li> <li>• Group and kingdom analysis</li> </ul>	
<b>10.</b>	<b>Homeopathic consultation</b> <ul style="list-style-type: none"> <li>• Selecting a homeopath</li> <li>• Defining homeopathy</li> <li>• The homeopathic consultation</li> <li>• Western and developing models</li> </ul>	<b>Activity:</b> Homeopathy availability and networking <b>Forum discussion</b>
<b>11.</b>	<b>Scientific evidence base for homeopathic prescribing</b> <ul style="list-style-type: none"> <li>• Human trials</li> <li>• Non-human trials</li> <li>• Plausibility bias</li> <li>• Reviews and funding</li> </ul>	<b>Activity:</b> Homeopathy treatment videos or experience <b>Forum discussion related to activity</b>
<b>12.</b>	<b>Homeopathy and disease prevention</b> <ul style="list-style-type: none"> <li>• Homeoprophylaxis</li> <li>• Public health &amp; vaccination</li> <li>• Controversy and politics</li> </ul>	<b>Forum discussion</b>
<b>13.</b>	<b>The role of homeopathy in contemporary health care</b> <ul style="list-style-type: none"> <li>• Homeopathic education</li> <li>• Professional status and regulation</li> <li>• Practice models</li> <li>• Economy and affordability</li> <li>• Future trends</li> </ul>	<b>Forum discussion</b>
<b>14.</b>	<b>Non-Teaching Week/Practical Exam Week 1. Note that make-up classes may be scheduled in this week.</b>	
<b>15.</b>	<b>Non-Teaching Week/Practical Exam Week 2. Note that make-up classes may be scheduled in this week.</b>	
<b>16.</b>	<b>Final Exam Week 1</b> Exam week for online subjects is listed on the Student Calendar for Online Higher Education Study for the current calendar year. The National Examination Coordinator will notify students of the exact day and time of the final exam at approximately mid-semester via The Loop and Notice Board on LMS.	
<b>17.</b>	<b>Final Exam Week 2</b>	