SECTION 1 – GENERAL INFORMATION

**Subject Name:** Introduction to Homeopathy  
**Subject Code:** HOMC111

**Award/s:** Bachelor of Complementary Medicine  
**Total course credit points:** 48  
**Level:** 1st Year  
**Duration:** 1 Semester  
**Subject Coordinator:** Greg Cope (Brisbane campus)  
**Subject is:** Core  
**Subject Credit Points:** 2

**Student Workload:**

<table>
<thead>
<tr>
<th>No. timetabled hours per week:</th>
<th>3</th>
<th>No. personal study hours per week:</th>
<th>2</th>
<th>Total hours per week:</th>
<th>5</th>
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<tbody>
<tr>
<td>Delivery Mode:</td>
<td>Face to face</td>
<td>1 x 2 hour lecture</td>
<td>1 x 1 hour tutorial</td>
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| E-Learning                    | Details: Narrated PowerPoint presentations  
|                               | Asynchronous tutor-moderated discussion forum and activities  
|                               | Student handout, web-based resources  
| Pre-requisites:               | Nil |  |
| Co-requisites:                | Nil |  |

**SECTION 2 – ACADEMIC DETAILS**

**Subject Rationale**

This subject introduces homeopathic philosophy and the principles that underlie homeopathic clinical practice. Students gain an understanding of the development of homeopathic therapy, and modern adaptations in common usage. Students engage in exploration of the principles and key concepts of homeopathy and how they relate to the role of homeopathy in contemporary health care and the evidence basis for its usage. This subject provides an essential foundation for further study and practice of homeopathy as well as a comprehensive introduction for non-practitioners.

**Learning Outcomes**

1. Define the underlying laws and principles that govern the practice of homeopathy and discuss the homeopathic perspective on health and disease.
2. Identify and differentiate between common and characteristic signs and symptoms in the classification of symptoms and materia medica.
3. Summarise the role of a range of homeopathic prescribing techniques and their application.
4. Discuss the role of homeopathy in contemporary health care, including an awareness of the scientific evidence status.
### Assessment Tasks

<table>
<thead>
<tr>
<th>Type</th>
<th>Learning Outcomes Assessed</th>
<th>Week Content Delivered</th>
<th>Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz (Multiple choice, matching questions, labelling diagrams, short answers and definitions) (45 minutes)</td>
<td>1, 3</td>
<td>1-4</td>
<td>Week 5</td>
<td>20%</td>
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<tr>
<td>Activities and Discussion Forums (weekly posts of minimum 150 words)</td>
<td>1-4</td>
<td>1-13</td>
<td>Forum only: Weeks 1,5,6,7,8,13 Activity plus forum: Weeks 2,3,4,9,10,11,12</td>
<td>6 x 2% = 12% plus 7 x 4% = 28% Total = 40%</td>
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<tr>
<td>Final Examination (Multiple choice, matching questions, labelling diagrams, short answers and definitions) (1.5 hours)</td>
<td>1-4</td>
<td>1-13</td>
<td>Final Examination Period</td>
<td>40%</td>
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### Prescribed readings:

### Recommended readings:

### Subject Content

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<thead>
<tr>
<th>Week</th>
<th>Lecture</th>
<th>Tutorial</th>
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</table>
| 1.   | Development of Homeopathy  
- The similars principle in antiquity  
- Medicine in the 1800s  
- Hahnemann’s new principle  
- History in western countries  
- History in developing countries | Overview and expectation of the subject  
- Questions and discussion about assessments  
- Information management  
Activities are developed to explore and expand awareness of the concepts presented, promoting peer and teacher interaction. Forum discussion |
| 2.   | Principle of Similars  
- Human pathogenetic trials and early clinical trials  
- Homeopathy as empirical medicine  
- Inductive and deductive approaches  
- Primary and secondary action | Activity: Experience of primary and secondary effects of common household substances Forum discussion |
### 3. Defining disease
- Vitalism and Hahnemann’s Vital Force
- Characteristic and common symptoms
- Language of illness
- Hierarchies of symptoms
- Symptom classification
- Hering’s principle

**Activity:** Case analysis symptom classification exercise  
**Forum discussion**

### 4. Homeopathic Pharmacy
- Dynamised medicines
- Trituration, dilution, succussion
- Potency scales
- Dispensing methods
- Mechanism of action
- Regulation of medicines

**Activity:** Homeopathic medicine dispensing and labelling  
**Forum discussion**

### 5. Symptom patterns
- Materia Medicas
- Doctrine of Signatures
- Asteracea family
  - Arnica montana
  - Bellis perennis
  - Calendula officinalis
  - Chamomilla
  - Cina maritima

**Activity:** Acute video case observation  
**Forum discussion**

### 6. Essential Tools
- Materia medica
- Therapeutic Index
- Repertory
- Matrix

**Activity:** Video case observation  
**Forum discussion**

### 7. Medicines as constitutions
- Sulphur
- Calcarea carbonica
- Lycopodium clavatum
- Homeopathic medicine relationships

**Activity:** Chronic paediatric video case observation  
**Forum discussion**

**MID SEMESTER BREAK** (note that make-up classes may be scheduled in this week)

**Semester 1** - This aligns with the week after Easter so it may fall between weeks 6 to 8.

**Semester 2 & Online students** - The break week falls between Weeks 7 and 8.

### 8. Techniques of prescribing 1
- Constitutional
- Fundamental
- Lesional
- Aetiological
- Isopathy
- Tautopathy
- Organopathy

**Activity:** Prescribing techniques self-assessment  
**Forum discussion**

### 9. Techniques of prescribing 2
- Complexes & formulations

**Activity:** Miasmatic self-assessment  
**Forum discussion**
| 10. | **Homeopathic consultation** | **Activity:** Homeopathy treatment video, availability and networking  
**Forum discussion** |
|---|---|---|
|   | - Selecting a homeopath  
- Defining homeopathy  
- The homeopathic consultation  
- Western and developing models |   |

| 11. | **Scientific evidence base for homeopathic prescribing** | **Activity:** Homeopathy article critical appraisal  
**Forum discussion related to activity** |
|---|---|---|
|   | - Human trials  
- Non-human trials  
- Plausibility bias  
- Reviews and funding |   |

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<th>12.</th>
<th><strong>Homeopathy and disease prevention</strong></th>
<th><strong>Forum discussion</strong></th>
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</table>
|   | - Homeoprophylaxis  
- Public health & vaccination  
- Controversy and politics |   |

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<tr>
<th>13.</th>
<th><strong>The role of homeopathy in contemporary health care</strong></th>
<th><strong>Forum discussion</strong></th>
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|   | - Homeopathic education  
- Professional status and regulation  
- Practice models  
- Economy and affordability  
- Future trends |   |

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<th>14.</th>
<th><strong>Non-Teaching Week/Practical Examination Week 1</strong></th>
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<td>Note that make-up classes may be scheduled in this week.</td>
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<th>15.</th>
<th><strong>Non-Teaching Week/Practical Examination Week 2</strong></th>
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<td>Note that make-up classes may be scheduled in this week.</td>
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<th>16.</th>
<th><strong>Examination Week 1</strong></th>
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|   | **On campus enrolled students:** please refer to the Examination Timetable for your local campus for the exact day and time of exam.  
**Online enrolled students:** You are required to sit examinations on campus per the **Examination Policy - Higher Education**. The Examination Week for subjects offered online is identified in the Online Calendar. |   |

| 17. | **Examination Week 2** |   |