SECTION 1 – GENERAL INFORMATION

Student Workload:

<table>
<thead>
<tr>
<th>No. timetabled hours per week:</th>
<th>No. personal study hours per week:</th>
<th>Total hours per week:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>

Delivery Mode: Face to face
E-Learning Details: Narrated Powerpoint presentations
Asynchronous tutor-moderated discussion forum and activities
Student handout, web-based resources

Pre-requisites: Nil
Co-requisites: Nil

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

This subject introduces homeopathic philosophy and the principles that underlie homeopathic clinical practice. Students gain an understanding of the development of homeopathic therapy, and modern adaptations in common usage. Students engage in exploration of the principles and key concepts of homeopathy and how they relate to the role of homeopathy in contemporary health care and the evidence basis for its usage. This subject provides an essential foundation for further study and practice of homeopathy as well as a comprehensive introduction for non-practitioners.

Learning Outcomes

1. Define the underlying laws and principles that govern the practice of homeopathy and discuss the homeopathic perspective on health and disease.
2. Identify and differentiate between common and characteristic signs and symptoms in the classification of symptoms and materia medica.
3. Summarise the role of a range of homeopathic prescribing techniques and their application.
4. Discuss the role of homeopathy in contemporary health care, including an awareness of the scientific evidence status.

Assessment Tasks

<table>
<thead>
<tr>
<th>Type</th>
<th>Learning Outcomes Assessed</th>
<th>Week Content Delivered</th>
<th>Week Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz</td>
<td>1, 3</td>
<td>1-4</td>
<td>Sunday following Week 5</td>
<td>20%</td>
</tr>
</tbody>
</table>

(Multiple choice, matching questions, labelling diagrams, short)
| answers and definitions) (45 minutes) | | | | |
|---|---|---|---|
| Activities and Discussion Forums (weekly posts of minimum 150 words) | 1, 2, 3, 4 | 1-13 | Forum only: Sunday following Sessions 1,5,6,7,8,13 Activity plus forum: Sunday following Sessions 2,3,4,9,10,11, 12 6 x 2% = 12% plus 7 x 4% = 28% Total = 40% |
| Final Examination (Multiple choice, matching questions, labelling diagrams, short answers and definitions) (1.5 hours) | 1, 2, 3, 4 | 1-13 | Final Examination Period 40% |

Prescribed readings:


Recommended readings:


### Subject Content

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture</th>
<th>Tutorial</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Development of Homeopathy</td>
<td></td>
</tr>
</tbody>
</table>
|       | • The similars principle in antiquity | • Overview and expectation of the subject  
|       | • Medicine in the 1800s | • Questions and discussion about assessments  
|       | • Hahnemann’s new principle | • Information management  
|       | • History in western countries | Activities are developed to explore and expand awareness of the concepts presented, promoting peer and teacher interaction.  
|       | • History in developing countries | **Forum discussion** |
| 2.   | Principle of Similars | Activity: Experience of primary and secondary effects of common household substances  
|       | • Human pathogenetic trials and early clinical trials | **Forum discussion**  
|       | • Homeopathy as empirical medicine |  
|       | • Inductive and deductive approaches |  
|       | • Primary and secondary action |  
| 3.   | Defining disease | Activity: Case analysis symptom classification exercise  
|       | • Vitalism and Hahnemann’s Vital Force | **Forum discussion**  
|       | • Characteristic and common |  

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HOMC111 Introduction to Homeopathy  
Australian College of Natural Medicine Pty Ltd (ACNM) trading as Endeavour College of Natural Health  
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### Symptoms
- Language of illness
- Hierarchies of symptoms
- Symptom classification
- Hering's principle

### 4. Homeopathic Pharmacy
- Dynamised medicines
- Trituration, dilution, succussion
- Potency scales
- Dispensing methods
- Mechanism of action
- Regulation of medicines

**Activity:** Homeopathic medicine dispensing and labelling
**Forum discussion**

### 5. Symptom patterns
- Materia Medicas
- Doctrine of Signatures
- Asteracea family
  - Arnica montana
  - Bellis perennis
  - Calendula officinalis
  - Chamomilla
  - Cina maritima

**Activity:** Acute video case observation
**Forum discussion**

### 6. Essential Tools
- Materia medica
- Therapeutic Index
- Repertory
- Matrix

**Activity:** Video case observation
**Forum discussion**

### 7. Medicines as constitutions
- Sulphur
- Calcarea carbonica
- Lycopodium clavatum
- Homeopathic medicine relationships

**Activity:** Chronic paediatric video case observation
**Forum discussion**

### NON-TEACHING WEEK (note that make-up classes may be scheduled in this week)
- **Semester 1** - This aligns with the week after Easter so it may fall between weeks 6 to 8.
- **Semester 2 & Online students** - The break week falls between Weeks 7 and 8.

### 8. Techniques of prescribing 1
- Constitutional
- Fundamental
- Lesional
- Aetiological
- Isopathy
- Tautopathy
- Organopathy

**Activity:** Prescribing techniques self-assessment
**Forum discussion**

### 9. Techniques of prescribing 2
- Complexes & formulations
- Tissue Salts

**Activity:** Miasmatic self-assessment
**Forum discussion**
<table>
<thead>
<tr>
<th>Section</th>
<th>Activities/Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Homeopathic consultation</td>
<td>Selecting a homeopath, Defining homeopathy, The homeopathic consultation, Western and developing models</td>
</tr>
<tr>
<td>11. Scientific evidence base for homeopathic prescribing</td>
<td>Human trials, Non-human trials, Plausibility bias, Reviews and funding</td>
</tr>
<tr>
<td>12. Homeopathy and disease prevention</td>
<td>Homeoprophylaxis, Public health &amp; vaccination, Controversy and politics</td>
</tr>
<tr>
<td>13. The role of homeopathy in contemporary health care</td>
<td>Homeopathic education, Professional status and regulation, Practice models, Economy and affordability, Future trends</td>
</tr>
</tbody>
</table>

### Non-Teaching Week/Practical Exam Week
1. Note that make-up classes may be scheduled in this week.

### Final Exam Week
1. Exam week for online subjects is listed on the Student Calendar for Online Higher Education Study for the current calendar year. The National Examination Coordinator will notify students of the exact day and time of the final exam at approximately mid-semester via The Loop and Notice Board on LMS.

### Final Exam Week 2