

SUBJECT OUTLINE



Subject Name:

Introduction to Homeopathy

Subject Code:

HOMC111

SECTION 1 – GENERAL INFORMATION

Award/s: Bachelor of Complementary Medicine **Total course credit points:** 48 **Level:** 1st Year
Duration: 1 Semester
Subject Coordinator: Greg Cope (Brisbane campus)
Subject is: Core **Subject Credit Points:** 2

Student Workload:

No. timetabled hours per week:	No. personal study hours per week:	Total hours per week:
3	2	5

Delivery Mode: Face to face 1 x 2 hour lecture 1 x 1 hour tutorial
E-Learning Details: Narrated PowerPoint presentations
Asynchronous tutor-moderated discussion forum and activities
Student handout, web-based resources
Full time
Part time

Pre-requisites: Nil

Co-requisites: Nil

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

This subject introduces homeopathic philosophy and the principles that underlie homeopathic clinical practice. Students gain an understanding of the development of homeopathic therapy, and modern adaptations in common usage. Students engage in exploration of the principles and key concepts of homeopathy and how they relate to the role of homeopathy in contemporary health care and the evidence basis for its usage. This subject provides an essential foundation for further study and practice of homeopathy as well as a comprehensive introduction for non-practitioners.

Learning Outcomes

1. Define the underlying laws and principles that govern the practice of homeopathy and discuss the homeopathic perspective on health and disease.
2. Identify and differentiate between common and characteristic signs and symptoms in the classification of symptoms and materia medica.
3. Summarise the role of a range of homeopathic prescribing techniques and their application.
4. Discuss the role of homeopathy in contemporary health care, including an awareness of the scientific evidence status.

Assessment Tasks				
Type	Learning Outcomes Assessed	Week Content Delivered	Due	Weighting
Quiz (Multiple choice, matching questions, labelling diagrams, short answers and definitions) (45 minutes)	1, 3	1-4	Week 5	20%
Activities and Discussion Forums (weekly posts of minimum 150 words)	1-4	1-13	Forum only: Weeks 1,5,6,7,8,13 Activity plus forum: Weeks 2,3,4,9,10,11,12	6 x 2% = 12% plus 7 x 4% = 28% Total = 40%
Final Examination (Multiple choice, matching questions, labelling diagrams, short answers and definitions) (1.5 hours)	1-4	1-13	Final Examination Period	40%

Prescribed readings:

- Boericke, W. (2013). *Pocket manual of homeopathic materia medica & repertory*. Kander: Narayana Publishers.
- Lansky, A. L. (2003). *Impossible cure: The promise of homeopathy*. Portola Valley, CA: R. L. Ranch Press.

Recommended readings:

- Gray, A. (2011). *Method: Exploring the breadth, context and application of different clinical approaches in the practice of homeopathy*. New Delhi: B. Jain Archibel.
- Gray, B. (2000). *Homeopathy: Science or myth*. Berkeley, CA: North Atlantic Books.
- Rowe, T. (2004). *Homeopathic methodology: Repertory, case taking, and case analysis: An introductory homeopathic workbook*. New Dehli: B. Jain Publishers.

Subject Content		
Week	Lecture	Tutorial
1.	Development of Homeopathy <ul style="list-style-type: none"> The similars principle in antiquity Medicine in the 1800s Hahnemann's new principle History in western countries History in developing countries 	<ul style="list-style-type: none"> Overview and expectation of the subject Questions and discussion about assessments Information management Activities are developed to explore and expand awareness of the concepts presented, promoting peer and teacher interaction. Forum discussion
2.	Principle of Similars <ul style="list-style-type: none"> Human pathogenetic trials and early clinical trials Homeopathy as empirical medicine Inductive and deductive approaches Primary and secondary action 	Activity: Experience of primary and secondary effects of common household substances Forum discussion

3.	Defining disease <ul style="list-style-type: none"> • Vitalism and Hahnemann's Vital Force • Characteristic and common symptoms • Language of illness • Hierarchies of symptoms • Symptom classification • Hering's principle 	Activity: Case analysis symptom classification exercise Forum discussion
4.	Homeopathic Pharmacy <ul style="list-style-type: none"> • Dynamised medicines • Trituration, dilution, succussion • Potency scales • Dispensing methods • Mechanism of action • Regulation of medicines 	Activity: Homeopathic medicine dispensing and labelling Forum discussion
5.	Symptom patterns <ul style="list-style-type: none"> • Materia Medicas • Doctrine of Signatures • Asteracea family <ul style="list-style-type: none"> ○ Arnica montana ○ Bellis perennis ○ Calendula officinalis ○ Chamomilla ○ Cina maritima 	Activity: Acute video case observation Forum discussion
6.	Essential Tools <ul style="list-style-type: none"> • Materia medica • Therapeutic Index • Repertory • Matrix 	Activity: Video case observation Forum discussion
7.	Medicines as constitutions <ul style="list-style-type: none"> • Sulphur • Calcarea carbonica • Lycopodium clavatum • Homeopathic medicine relationships 	Activity: Chronic paediatric video case observation Forum discussion
MID SEMESTER BREAK (note that make-up classes may be scheduled in this week) Semester 1 - This aligns with the week after Easter so it may fall between weeks 6 to 8. Semester 2 & Online students - The break week falls between Weeks 7 and 8.		
8.	Techniques of prescribing 1 <ul style="list-style-type: none"> • Constitutional • Fundamental • Lesional • Aetiological • Isopathy • Tautopathy • Organopathy 	Activity: Prescribing techniques self-assessment Forum discussion
9.	Techniques of prescribing 2 <ul style="list-style-type: none"> • Complexes & formulations 	Activity: Miasmatic self-assessment Forum discussion

	<ul style="list-style-type: none"> • Tissue Salts • Flower Essences • Miasms • Group and kingdom analysis 	
10.	Homeopathic consultation <ul style="list-style-type: none"> • Selecting a homeopath • Defining homeopathy • The homeopathic consultation • Western and developing models 	Activity: Homeopathy treatment video, availability and networking Forum discussion
11.	Scientific evidence base for homeopathic prescribing <ul style="list-style-type: none"> • Human trials • Non-human trials • Plausibility bias • Reviews and funding 	Activity: Homeopathy article critical appraisal Forum discussion related to activity
12.	Homeopathy and disease prevention <ul style="list-style-type: none"> • Homeoprophylaxis • Public health & vaccination • Controversy and politics 	Forum discussion
13.	The role of homeopathy in contemporary health care <ul style="list-style-type: none"> • Homeopathic education • Professional status and regulation • Practice models • Economy and affordability • Future trends 	Forum discussion
14.	Non-Teaching Week/Practical Examination Week 1 Note that make-up classes may be scheduled in this week.	
15.	Non-Teaching Week/Practical Examination Week 2 Note that make-up classes may be scheduled in this week.	
16.	Examination Week 1 On campus enrolled students: please refer to the Examination Timetable for your local campus for the exact day and time of exam. Online enrolled students: You are required to sit examinations on campus per the Examination Policy - Higher Education . The Examination Week for subjects offered online is identified in the Online Calendar.	
17.	Examination Week 2	