

SUBJECT OUTLINE



Subject Name:

Homeopathic Clinical Practicum 2

Subject Code:

HOMP222

SECTION 1 - GENERAL INFORMATION

Award/s:	Homeopathic Specialisation Course	Total Course Credit Points:	16	Level:	Core	2 nd Year
Duration:	1 Semester					
Subject Coordinator:	Shashi Reddy (Sydney campus)					
Subject is:	Core	Subject Credit Points:	2			

Student Workload:

No. timetabled hours per week:	No. personal study hours per week:	Total hours per week:
3	2	5

Delivery Mode:

Face to Face 1 x 3 clinical practicum
(On campus)

Intensive Delivery Contact hours are delivered over 6 weeks with 2 x 3.5 hour days delivered per week
(Summer School)

Content: Combination lecture and tutorial activities

Assessment: Attendance – Weeks 1-6; Mid-semester Progressive Clinical Assessment – Week 3; Case Study – Week 6; Final Progressive Clinical Assessment – Week 6

Full Time

Part Time

Pre-requisites: HOMC212, HOMP212

Co-requisites: HOMC222

Special Resource Requirements:

HLTAID003 Provide first aid (VET unit of competency)

LMS-based clinic induction and quiz

Professional Dress Standards as described by [Wellnation Clinic Student Handbook](#)

[Wellnation Clinic Student Handbook](#)

WWCC (or its equivalent) for the location in which subject is undertaken as per [Working with Children Check Policy](#)

Kit items include:

- Endeavour white clinic coat
- Measuring tape
- Otoscope
- Penlight
- Reflex hammer
- Sphygmomanometer
- Stethoscope
- Thermometer
- Timing device (with second-hand)

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

Clinical interns practise homeopathic medicine under the supervision of qualified practitioners in the Endeavour Teaching Clinics, by taking a primary role in client assessment and care. Practical application of holistic medicine clinical skills such as history-taking, education of the client about homeopathic medicine and the general course of treatment, holistic medicine assessment techniques, pathology testing and conventional physical examination techniques, guide the intern in actively directing ongoing management of an individual treatment plan. Background research on each client's condition and evidence-informed treatment options is conducted by the intern between client visits. Interns apply holistic medicine theory and principles in case management of clients with diverse clinical presentations.

Learning Outcomes

1. Model exemplary professionalism while maintaining a therapeutic relationship with the client, even when faced with ethical or boundary issues in clinical practice.
2. Independently conduct and observe homeopathic consultations to elicit quality clinical data essential to establish appropriate client management strategies.
3. Independently evaluate the assessment and management of clients in a complicated cases using homeopathic philosophy, principles, ethical and professional values, knowledge and skills.
4. Independently critically evaluate diagnostic and treatment options, along with review of relevant research, clinical experience, cultural considerations and client preferences to construct a suitable and effective treatment plan.
5. Model exemplary implementation of homeopathic practice management including Work Health and Safety standards, office reception, clinic procedures, dispensing, and homeopathic treatment; providing mentorship and guidance to peers.

Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
Attendance (100% required)	N/A	N/A	Sessions 1-13	Pass/Fail
Mid-semester Progressive Clinical Assessment (rubric-based)	1-5	1-7	Sessions 7-8	30%
Case Study (2500 words)	3-4	1-13	Week 13	40%
Final Progressive Clinical Assessment (rubric-based)	1-5	8-13	Session 13	30%

All written assessments and online quizzes are due at 11:55 p.m. and submitted through the LMS

Prescribed Readings:

1. Endeavour RadarOpus software package, including:
 - Boenninghausen, C. (2010). *Therapeutic pocket book*. (P. Vint, Trans.). Assesse, Belgium: Archibel S.A.
 - Schroyens, F. (2016). *Core synthesis*. Assesse, Belgium: Archibel S.A.
 - Van Woensel, E. (2016). *149 Keynotes, characteristics and peculiarities*. Assesse, Belgium: Archibel S.A.

Recommended Readings:

1. Bailey, P. M. (1995). *Homeopathic psychology: Personality profiles of the major constitutional remedies*. Berkeley, CA: North Atlantic Books.
2. DeScheppar, L. (2004). *Achieving and maintaining the simillimum: Strategic case management for successful homeopathic prescribing*. Santa Fe, NM: Full of Life Publishing.
3. DeSchepper, L. (2013). *Discovering life: Homeopathic portraits: An in depth modern clinical materia medica*. Santa Fe, NM: Full of Life Publishing.
4. Frei, H. (2013). *Polarity analysis in homeopathy: A precise path to the simillimum*. Kandern, Germany: Narayana Verlag.
5. Gray, A. (2014). *Case taking: Best practice and creating meaning in the consulting room* (2nd ed.). New Dehli, India: B. Jain Publishers.
6. Gray, A. C. (2011). *Method: Exploring the breadth, context and application of different clinical approaches in the practice of homeopathy*. New Delhi, India: B. Jain Archibel.
7. Sankaran, R. (1997). *The soul of remedies*. Mumbai, India: Homeopathic Medical Publishers.
8. Scholten, J. (2006). *Homeopathy and minerals*. Utrecht, Netherlands: Stichting Alonissos.
9. Morrison, R. (1998). *Desktop companion to physical pathology*. Nevada City, CA: Hahnemann Clinic Publishing.*
10. Peters, D., Chaitow, L., Harris, G., & Morrison, S. (2002). *Integrating complementary therapies in primary care: A practical guide for health professionals*. Edinburgh, Scotland: Churchill Livingstone.
11. Vermeulen, F. (2011). *Plants: Homeopathic and medicinal uses from the botanical family perspective* (Vols. 1-4). Glasgow, Scotland: Saltire Books.
12. Vermeulen, F. (2012). *Synoptic reference 1*. Assesse, Belgium: B. Jain-Archibel.*
13. Vermeulen, F. (2015). *Concordant reference: Complete classic materia medica: 1284 remedies* (2nd ed.). Glasgow, Scotland: Saltire Books.
14. Vithoulkas, G., & Woensel, E.V. (2010). *Levels of health: Practical applications and cases*. Alonissos, Greece: International Academy of Classical Homeopathy.
15. Wood, M. (2004). *The practice of traditional western herbalism: basic doctrine, energetics, and classification*. Berkeley, CA: North Atlantic Books.
16. Wood, M. (2016). *The earthwise herbal repertory: the definitive practitioner's guide*. Berkeley, CA: North Atlantic Books. [eBook available]

*[available in print edition or as an electronic addition to Endeavour RadarOpus package]

Subject Content		
Week	Lectures	Tutorials / Practicals
1-13.	<p>Clinic practicum goes from Week 1 to Week 13 with a one week mid-semester break around Weeks 6 - 8 in Semester 1 (depending on Easter) or between Weeks 7 and 8 in Semester 2.</p> <p>Mid-semester assessments are conducted in Weeks 7 - 8 and students are presented with written and verbal feedback from each Supervisor about their performance in clinic in relation to specified rubrics, and marks are aggregated to provide a single grade.</p> <p>Final assessments of clinical practicum are conducted in Week 13 and students are presented with further written and verbal feedback from each Supervisor about their performance in clinic in relation to specified rubrics, and marks are aggregated to provide a single grade.</p> <p>In Clinical Practicum students are evaluated on their ability to apply their knowledge and skills in a professional manner. Therefore students should note that, although helpful, previous success in academic subjects does not guarantee success in Clinical Practicum.</p> <p>During this Clinical Practicum, students will practice under supervision either singly or in pairs:</p> <ul style="list-style-type: none"> • Conducting clinical consultations and observations • Practitioner-client communication • Case taking • Clinical examination skills • Interpretation of biomedical and functional test results • Differential diagnosis • Developing individualised treatment plans • Appropriate referral • Presentation to Supervisor and obtaining approval for treatment plan • Office management skills, dispensing and reception duties • Observing all clinic policies and procedures • Participating in debriefing sessions at the conclusion of each clinical practicum to identify any important issues 	
14.	Non-Teaching Week/Practical Examination Week 1 Note that make-up classes may be scheduled in this week	
15.	Non-Teaching Week/Practical Examination Week 2 Note that make-up classes may be scheduled in this week	
16.	Final Examination Week 1 There is no final exam for this subject	
17.	Final Examination Week 2 There is no final exam for this subject	