

To assist prospective and current students to make informed choices about their study, we have identified and set out below the Inherent Course Requirements for Bachelor of Complementary Medicine.

Endeavour College of Natural Health welcomes and encourages applications from students with disabilities and from diverse social and cultural backgrounds. Where there are physical, intellectual, cultural, religious or other factors that impact on a student's ability to meet the Inherent Course Requirements, the College will make reasonable adjustments to assist the student to meet the requirements.

To successfully complete their qualification, students must meet the academic requirements set out in their Subject Outlines. In addition, students in all courses are required to comply with Australian laws and College policies and procedures, including the Student Charter and Code of Conduct. The College upholds the academic standards of each degree and discipline so that all students graduate with the skills and knowledge expected of a graduate of the award conferred.

**WITH APPROPRIATE SUPPORT AND REASONABLE ADJUSTMENTS, STUDENTS MUST BE ABLE TO FULFILL THE INHERENT COURSE REQUIREMENTS DESCRIBED BELOW, IN ORDER TO SUCCESSFULLY COMPLETE A COURSE IN BACHELOR OF COMPLEMENTARY MEDICINE.**

### **Cognitive Tasks**

1. Accurately recall information without reference
2. Maintain a sufficient level of concentration to focus on an activity to completion
3. Accurately undertake arithmetic calculations, interpret and correctly apply numerical data
4. Engage in critical/analytical reasoning
5. Integrate theory and knowledge from various sources
6. Recognise own personal cognitive and mental wellbeing and when and how to seek support and strategies to manage course participation and engagement

### **Communication Tasks**

1. Meet ESL (English as a Second Language) minimum benchmark requirements of an IELTS 6.5 or equivalent.
2. Comprehend spoken English and respond audibly in English in an intelligible, appropriate and timely manner
3. Communicate respectfully and appropriately with all people from diverse culture, gender, sexuality, age, and socio-economic, religious and educational backgrounds
4. Actively participate in group discussions and other group/team work
5. Perform writing tasks to clearly convey information and ideas with use of correct grammar, punctuation and sentence structure
6. Comprehend verbal or written instructions and follow as directed

### **Behavioural and Interpersonal Skills**

1. Behave in an ethical, safe, professional and responsible manner in all settings
2. Ensure own motives, attitudes, and behaviours do not adversely impact fellow students or staff
3. Understand and display empathy for another person's perspective
4. Maintain openness and appropriate responsiveness to constructive feedback and mentoring
5. Recognise own personal limitations and when and how to seek support; manage your own physical and mental health effectively

### **Sensory Tasks**

1. Read and comprehend information presented in a variety of formats, e.g., class notes, very small fonts (4 point) on bottles and marketing collateral, reports on computer screens, whether with or without vision correction (e.g. glasses)



2. Perform physical tasks requiring tactile, visual and auditory senses and record findings (e.g. herbal preparations)
3. Select, measure, and blend substances and appropriately label and determine written usage instructions (e.g. herbal preparations)

**WH&S Considerations**

1. Be able to read, understand and implement safety instructions to ensure own safety in simulated lab environment (e.g. herbal topical preparations)

**Practical Tasks**

1. Work independently with instruments, materials and equipment necessary for class activities
2. Safely utilise manufacturing equipment such as blenders, knives, hotplates, measures, and mechanical presses

**Digital and Information Technology Literacy**

1. Engage with staff, fellow students, learning resources and assessment tools using the internet and digital resources (e.g. web browsing)
2. Utilise software and electronic hardware in the completion of activities (e.g. own personal computer, audio-visual technology, word processing, emailing, file saving)