

SUBJECT OUTLINE



Subject Name:

Chinese Medical Clinical Diagnosis

Subject Code:

CMPF123

SECTION 1 – GENERAL INFORMATION

Award/s:

Bachelor of Complementary Medicine

Total course credit points:

48

Level:

3rd Year

Duration: 1 Semester

Subject Coordinator: Dr Emma Iwinska (Brisbane campus)

Subject is: Elective

Subject Credit Points: 4

Student Workload:

No. timetabled hours per week:

6

No. personal study hours per week:

4

Total hours per week:

10

Delivery Mode:

E-Learning

Details:

Narrated Powerpoint presentations

Tutorials - Asynchronous tutor moderated discussion forum and activities

Student handouts, web-based resources

Full Time

Part Time

Pre-requisites: CMPF122

Co-requisites: Nil

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

Chinese Medical Clinical Diagnosis provides students with the skills and theory necessary to accurately diagnose patients within the framework of Chinese Medical theory. It provides core competencies in diagnostic methods and provides students with the capacity to undertake Chinese Medicine pattern differentiation from multiple theoretical perspectives. By subject conclusion students shall be able to undertake accurate clinical diagnosis within the Chinese Medical paradigm.

Learning Outcomes

1. Demonstrate understanding and skill in the clinical application of the four diagnostic methods.
2. Identify and explain the key concepts and differentiating factors associated with various Chinese medical diagnostic patterns.
3. Apply clinical pattern differentiation according to multiple Chinese Medical theories.
4. Analyse and discuss various perspectives relating to Chinese medical aetiologies, disease mechanisms, transmission and pathogenesis.
5. Conduct an accurate Chinese medical diagnosis that utilises pattern differentiation and relevant diagnostic methods.
6. Understand and demonstrate cultural sensitivity and ethical considerations.

Assessment Tasks				
Type	Learning Outcomes Assessed	Session Content Delivered	Session Due	Weighting
Forum Postings Forum posts, 150 words each, based on weekly content	1-6	1-26	Sunday following Session 1-12, 23 and 25.	15%
Diagnostic Folio Part A (Maximum 1000 words)	1-6	1-12	Sunday following Session 14	25%
Diagnostic Folio Part B (Maximum 2000 words)	1-6	1-26	Sunday following Session 26	30%
Final Exam Multiple choice questions, short answer questions, extended response questions, case studies (2 hours)	1-6	1-26	Final Exam Period	30%

Prescribed readings:

1. Macioca, G. (2015). *The foundations of Chinese medicine* (3rd ed.). Edinburgh, Scotland: Churchill Livingstone Elsevier.
2. Qiao, Y., & Stone, A. (2008). *Traditional Chinese medicine diagnosis study guide*. Seattle, WA: Eastland Press.

Recommended readings:

1. Maclean, W., & Lyttleton, J. (1998). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine, volume one, lung, kidney, liver, heart*. Sydney, NSW: University of Western Sydney.
2. Maclean, W., & Lyttleton, J. (1998). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine, volume two, spleen and stomach*. Sydney, NSW: University of Western Sydney.
3. Maclean, W & Lyttleton, J. (2010). *Clinical handbook of internal medicine: the treatment of disease with traditional Chinese medicine, volume 3, qi, blood, fluid and channel disorders*. Ulladulla, NSW: Pangolin Press.

Subject Content		
Week	Lectures	Tutorial
1.	Session 1 <ul style="list-style-type: none"> • Review of Chinese Medicine physiology • Concepts of Chinese Medicine Diagnosis 	<ul style="list-style-type: none"> • Overview, expectations and subject outcomes • Questions and discussion about assessments Forum - Introduction
	Session 2 <ul style="list-style-type: none"> • CM pathophysiology 	Forum – Strengths and weaknesses of Chinese Medicine and Western Medicine diagnosis and pathophysiology
2.	Session 3 The four diagnostic methods: <ul style="list-style-type: none"> • Inspection of the whole body • Inspection in detail 	Activity – Physical observation Forum – Upload tongue photos for next session

	Session 4 The four diagnostic methods: <ul style="list-style-type: none"> • Inspection of the tongue 	Forum – Tongue diagnosis
3.	Session 5 The four diagnostic methods: <ul style="list-style-type: none"> • Palpation – Pulse 	Tutorial – Pulse states Activity – Draw pulse pictures Forum – Upload pulse pictures
	Session 6 The four diagnostic methods: <ul style="list-style-type: none"> • Palpation - Abdomen • Palpation - Channel and Points 	Activity – Palpation Forum – Diagnosis of pulse pictures
4.	Session 7 The four diagnostic methods: <ul style="list-style-type: none"> • Inquiry 	Activity – Open and closed questioning Forum – Five Important modern questions
	Session 8 The four diagnostic methods: <ul style="list-style-type: none"> • Listening • Smelling 	Activity – Listening and Smelling Tutorial – Consolidation of four diagnostic methods
5.	Session 9 Eight principles: <ul style="list-style-type: none"> • Interior / Exterior • Hot / Cold • Full / Empty • Yin / Yang 	Activity – <ul style="list-style-type: none"> • Eight Principle Diagnosis practice • Develop an Eight principle case study
	Session 10 Vital Substances: <ul style="list-style-type: none"> • Pattern differentiation according to Qi • Pattern differentiation according to Xue • Pattern differentiation according to Jin Ye 	Activity - Vital substances Forum – Diagnosis of Eight principle case study
6.	Session 11 Wu Xing (Five Elements): <ul style="list-style-type: none"> • Sheng pattern differentiation • Ko pattern differentiation 	Activity Wu Xing (Five Element) relationships Forum – Compose a case study that demonstrates a Five Element imbalance. Include signs and symptoms and an explanation of the imbalance
	Session 12 External pathogenic factors: <ul style="list-style-type: none"> • Heat/Fire pattern differentiation • Cold pattern differentiation • Wind pattern differentiation • Damp pattern differentiation • Summer-heat pattern differentiation • Dryness pattern differentiation 	Activity – External pathogenic factors
7.	Session 13 Chinese medicine – Zang Fu: <ul style="list-style-type: none"> • Lung pattern differentiation • Large intestine pattern differentiation 	Activity – Diagnosis and pattern differentiation

	Session 14 Chinese medicine – Zang Fu: <ul style="list-style-type: none"> Spleen pattern differentiation Stomach pattern differentiation 	Activity – Diagnosis and pattern differentiation Folio Part A Due
NON-TEACHING WEEK (note that make-up classes may be scheduled in this week) Online students - The break week falls between Weeks 7 and 8.		
8.	Session 15 Chinese medicine – Zang Fu: <ul style="list-style-type: none"> Liver pattern differentiation Gall Bladder pattern differentiation 	Activity – Diagnosis and pattern differentiation
	Session 16 Chinese medicine – Zang Fu: <ul style="list-style-type: none"> Kidney pattern differentiation Bladder pattern differentiation 	Activity – Diagnosis and pattern differentiation
9.	Session 17 Chinese medicine – Zang Fu: <ul style="list-style-type: none"> Heart pattern differentiation Small Intestine pattern differentiation 	Activity – Diagnosis and pattern differentiation
	Session 18 Chinese medicine – Zang Fu: <ul style="list-style-type: none"> Pericardium pattern differentiation Triple Energiser (San Jiao) pattern differentiation 	Activity – Diagnosis and pattern differentiation
10.	Session 19 Eight Extraordinary Meridian Pattern Differentiation: <ul style="list-style-type: none"> Ren Mai Du Mai Chong Mai Dai Mai 	Activity – Eight extra case studies
	Session 20 Diagnostic Laboratory: <ul style="list-style-type: none"> Diagnosis and treatment approaches Case Studies and consolidating knowledge 	Activity – Diagnosis and pattern differentiation of real patients
11.	Session 21 Six divisions: <ul style="list-style-type: none"> Six division theory Tai Yang pattern differentiation Shao Yang pattern differentiation Yang Ming pattern differentiation 	Activity – Developing connections. Identify and discuss how both CM and WM disease states may be associated with each of the Six divisions
	Session 22 Six divisions: <ul style="list-style-type: none"> Tai Yin pattern differentiation Shao- Yin pattern differentiation Jue Yin pattern differentiation 	Activity – Developing connections. Identify and discuss how both CM and WM disease states may be associated with each of the Six divisions
12.	Session 23 Four Levels:	Forum – Provide a discussion of warm disease theory and how it relates to public health. Analyse each of

	<ul style="list-style-type: none"> • Wei pattern differentiation • Qi pattern differentiation • Ying pattern differentiation • Xue pattern differentiation 	the four levels in your discussion and provide examples
	Session 24 Triple Energiser (San Jiao) patterns: <ul style="list-style-type: none"> • Upper Energiser pattern differentiation • Middle Energiser pattern differentiation • Lower Energiser pattern differentiation 	Activity – Triple Energiser (San Jiao) patterns are focused on the pathology of wind and heat. Define how a deficiency would manifest in each of the Triple Energiser section
13.	Session 25 Diagnostic Laboratory: <ul style="list-style-type: none"> • Diagnosis and treatment approaches • Case Studies and consolidating knowledge 	Activity- Diagnosis and pattern differentiation of real patients
	Session 26 Diagnostic Laboratory: <ul style="list-style-type: none"> • Diagnosis and treatment approaches • Case Studies and consolidating knowledge 	Activity - Diagnosis and pattern differentiation of real patients Forum – Self-reflection Folio Part B Due
14-15.	Non-Teaching Week / Practical Exam Weeks	
16-17.	Final Exam Weeks 1 & 2 Online enrolled students: You are required to sit examinations on campus per the Examination Policy - Higher Education . The Exam Week for subjects offered online is identified in the Online Calendar.	