

SUBJECT OUTLINE



Subject Name:

Traditional Chinese Medicine Assessment and Differentiation

Subject Code:

CMPR121

SECTION 1 - GENERAL INFORMATION

Award/s:	Bachelor of Health Science (Acupuncture)	Total Course Credit Points:	128	Level:	1 st Year
Duration:	1 Semester				
Subject Coordinator:	Dr Emma Iwinska (Brisbane campus)				
Subject is:	Core	Subject Credit Points:	4		

Student Workload:

No. timetabled hours per week:	No. personal study hours per week:	Total hours per week:
6	4	10

Delivery Mode:

Face to Face (On campus)	2 x 3 hour lectures
e-Learning (Online)	Narrated PowerPoint presentations Tutorials: Asynchronous tutor moderated discussion forum and activities Student handouts, web-based resources
	Full Time
	Part Time

Pre-requisites: CMAC111, CMPR113

Co-requisites: CMPR112

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

Traditional Chinese Medicine Assessment and Differentiation overviews the core philosophies and principles of Chinese medicine practice. Students will explore and understand Chinese medical diagnostic methods and pattern differentiation theories. Understanding and application of these diagnostic paradigms will be further enhanced through the development of clinical skills associated with four diagnostic methods.

Learning Outcomes

1. Define the purpose of the four diagnostic methods and when these approaches are applicable in Chinese medicine practice.
2. Demonstrate knowledge of the application of the four diagnostic methods and how these relate to specific Chinese medicine diagnoses.
3. Identify and explain the key concepts and differentiating factors associated with a range of traditional Chinese medicine diagnostic patterns.
4. Identify and discuss differing views on traditional Chinese medicine aetiologies, disease mechanisms, transmissions and pathogenesis.
5. Construct an accurate Chinese medical diagnostic conclusion.

Assessment Tasks				
Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
Online Quiz (1 hour)	1-5	1-8	Week 5	20%
Written Assignment diagnostic folio and case study analysis (2000 words)	1-5	1-26	Week 12	40%
Final Written Exam (2 hours)	1-5	1-26	Final Examination Period	40%
All written assessments and online quizzes are due at 11:55 p.m. and submitted through the LMS				

Prescribed Readings:

1. Maciocia, G. (2015). *The foundations of Chinese medicine* (3rd ed.). Edinburgh, Scotland: Churchill Livingstone. [ebook available]
2. Qiao, Y., & Stone, A. (2008). *Traditional Chinese medicine diagnosis study guide*. Seattle, WA: Eastland Press.
3. Summers, J., & Smith, B. (2014). *Communication skills handbook* (4th ed.). Milton, Qld: Wiley & Sons.

Recommended Readings:

1. Kaptchuk, T. (2000). *Chinese medicine: The web that has no weaver*. London, England: Rider.
2. Kirschaum, B. (2010) *Atlas of Chinese tongue diagnosis* (2nd ed). Seattle: Eastland Press.
3. Maciocia, G. (2006). *The channels of acupuncture: Clinical use of the secondary channels and eight extraordinary vessels*. Philadelphia: Elsevier.
4. Shen-Qing, L., & Morris, W. (2011). *Li Shi Zhen's pulse studies: An illustrated guide*. (Z. Qi, Trans.). Beijing: People's Medical Publishing House.
5. Wang, B., & Wu, L. (1997). *Yellow Emperor's canon of internal medicine*. Beijing, China: Chinese Science & Technology Press.
6. Wang, H. (2010). *Diagnostics of traditional Chinese medicine*. London, England: Singing Dragon. [ebook available]
7. Wu, H.Z. (2013). *Fundamentals of traditional Chinese medicine*. Hackensack, NJ: World Century. [ebook available]
8. Yuemei, Li., & Jingyi, Z. (1993). *Acupuncture patterns and practice*. Seattle: Eastland Press.

Subject Content		
Week	Lectures	Tutorials
1.	Session 1 Introduction (Subject Outline / Subject Aims / Assessment / Teaching Resources) <ul style="list-style-type: none"> • Review of Chinese medicine physiology • Concepts of Chinese medicine diagnosis 	Activity <ul style="list-style-type: none"> • Overview, expectations and subject outcomes • Questions and discussion about assessments
	Session 2 Chinese Medicine Pathophysiology	Activity <ul style="list-style-type: none"> • Strengths and weaknesses of Chinese medicine and Western medicine diagnosis and pathophysiology

2.	Session 3 The Four Diagnostic Methods <ul style="list-style-type: none"> • Inspection of the whole body • Inspection in detail 	Activity <ul style="list-style-type: none"> • Physical observation
	Session 4 The Four Diagnostic Methods (continued) <ul style="list-style-type: none"> • Inspection of the tongue 	Activity <ul style="list-style-type: none"> • Tongue diagnosis
3.	Session 5 The Four Diagnostic Methods (continued) <ul style="list-style-type: none"> • Palpation – Pulse 	Activity <ul style="list-style-type: none"> • Pulse diagnosis
	Session 6 The Four Diagnostic Methods (continued) <ul style="list-style-type: none"> • Palpation - Abdomen • Palpation - Channel and points 	Activity <ul style="list-style-type: none"> • Abdominal and channel palpation
4.	Session 7 The Four Diagnostic Methods (continued) <ul style="list-style-type: none"> • Inquiry 	Activity <ul style="list-style-type: none"> • Open and closed questioning
	Session 8 The Four Diagnostic Methods (continued) <ul style="list-style-type: none"> • Listening • Smelling 	Activity <ul style="list-style-type: none"> • Listening and smelling • Review of all 4 diagnostic methods
5.	Session 9 Lung <ul style="list-style-type: none"> • Zang fu pattern differentiation • Jing luo pattern differentiation 	Activity <ul style="list-style-type: none"> • Diagnosis and pattern differentiation
	Session 10 Spleen <ul style="list-style-type: none"> • Zang fu pattern differentiation • Jing luo pattern differentiation 	Activity <ul style="list-style-type: none"> • Diagnosis and pattern differentiation
6.	Session 11 Stomach <ul style="list-style-type: none"> • Zang fu pattern differentiation • Jing luo pattern differentiation 	Activity <ul style="list-style-type: none"> • Diagnosis and pattern differentiation
	Session 12 Large Intestine <ul style="list-style-type: none"> • Zang fu pattern differentiation • Jing luo pattern differentiation 	Activity <ul style="list-style-type: none"> • Diagnosis and pattern differentiation
7.	Session 13 Small Intestine <ul style="list-style-type: none"> • Zang fu pattern differentiation • Jing luo pattern differentiation 	Activity <ul style="list-style-type: none"> • Diagnosis and pattern differentiation
	Session 14 Liver <ul style="list-style-type: none"> • Zang fu pattern differentiation • Jing luo pattern differentiation 	Activity <ul style="list-style-type: none"> • Diagnosis and pattern differentiation

	NON-TEACHING WEEK (note that make-up classes may be scheduled in this week) Semester 1 - This aligns with the week after Easter so it may fall between Weeks 6 to 8 Semester 2 & Online students - The non-teaching week falls between Weeks 7 and 8	
8.	Session 15 Gallbladder <ul style="list-style-type: none"> Zang fu pattern differentiation Jing luo pattern differentiation 	Activity <ul style="list-style-type: none"> Diagnosis and pattern differentiation
	Session 16 Kidney <ul style="list-style-type: none"> Zang fu pattern differentiation Jing luo pattern differentiation 	Activity <ul style="list-style-type: none"> Diagnosis and pattern differentiation
9.	Session 17 Bladder <ul style="list-style-type: none"> Zang fu pattern differentiation Jing luo pattern differentiation 	Activity <ul style="list-style-type: none"> Diagnosis and pattern differentiation
	Session 18 Heart <ul style="list-style-type: none"> Zang fu pattern differentiation Jing luo pattern differentiation 	Activity <ul style="list-style-type: none"> Diagnosis and pattern differentiation
10.	Session 19 Pericardium <ul style="list-style-type: none"> Zang fu pattern differentiation Jing luo pattern differentiation 	Activity <ul style="list-style-type: none"> Diagnosis and pattern differentiation
	Session 20 Triple Energiser <ul style="list-style-type: none"> Zang fu pattern differentiation Jing luo pattern differentiation 3 burner pattern differentiation 	Activity <ul style="list-style-type: none"> Diagnosis and pattern differentiation
11.	Session 21 Wu Xing (Five Elements) <ul style="list-style-type: none"> Sheng pattern differentiation Ke pattern differentiation 	Activity <ul style="list-style-type: none"> Diagnosis and pattern differentiation
	Session 22 Vital Substances <ul style="list-style-type: none"> Pattern differentiation according to Qi Pattern differentiation according to Xue Pattern differentiation according to Jin ye 	Activity <ul style="list-style-type: none"> Diagnosis and pattern differentiation
12.	Session 23 External Pathogenic Factors <ul style="list-style-type: none"> Heat/Fire pattern differentiation Cold pattern differentiation Wind pattern differentiation Damp pattern differentiation Summer-heat pattern differentiation Dryness pattern differentiation 	Activity <ul style="list-style-type: none"> Diagnosis and pattern differentiation

	Session 24 Six Divisions <ul style="list-style-type: none"> • Six division theory • Tai yang pattern differentiation • Shao yang pattern differentiation • Yang ming pattern differentiation • Tai yin pattern differentiation • Shao-yin pattern differentiation • Jue yin pattern differentiation 	Activity <ul style="list-style-type: none"> • Developing connections. Identify and discuss how Chinese medicine and Western medicine disease states may be associated with each of the six divisions • Diagnosis and pattern differentiation of real patients
13.	Session 25 Four Levels <ul style="list-style-type: none"> • Wei pattern differentiation • Qi pattern differentiation • Ying pattern differentiation • Xue pattern differentiation 	Activity <ul style="list-style-type: none"> • Discussion of warm disease theory and how it relates to public health • Analyse each of the four levels in your discussion and provide examples • Diagnosis and pattern differentiation
	Session 26 Diagnostic Laboratory <ul style="list-style-type: none"> • Diagnosis and treatment approaches • Case studies and consolidating knowledge 	Activity <ul style="list-style-type: none"> • Diagnosis and pattern differentiation of real patients
14.	Non-Teaching Week/Practical Examination Week 1 Note that make-up classes may be scheduled in this week	
15.	Non-Teaching Week/Practical Examination Week 2 Note that make-up classes may be scheduled in this week	
16.	Final Examination Week 1 On campus enrolled students: Refer to the Examination Timetable for your local campus for the exact day and time of exam Online enrolled students: You are required to sit examinations on campus per the Examination Policy - Higher Education . The Examination Weeks for subjects offered online are identified in the Online Calendar	
17.	Final Examination Week 2 On campus enrolled students: Refer to the Examination Timetable for your local campus for the exact day and time of exam Online enrolled students: You are required to sit examinations on campus per the Examination Policy - Higher Education . The Examination Weeks for subjects offered online are identified in the Online Calendar	