

SUBJECT OUTLINE



Subject Name:

Chinese Medicine - Tui Na Clinical Studies 1

Subject Code:

CMTN321

SECTION 1 - GENERAL INFORMATION

Award/s:	Bachelor of Health Science (Acupuncture)	Total Course Credit Points:	128	Level:	4 th Year
Duration:	1 Semester				
Subject Coordinator:	Dr Shulan Yang (Melbourne campus)				
Subject is:	Core	Subject Credit Points:	4		

Student Workload:

No. timetabled hours per week:	No. personal study hours per week:	Total hours per week:
6	4	10

Delivery Mode:

Face to Face 2 x 3 hour clinical practicum 78 hours total
(On campus)

Intensive Delivery Contact hours are delivered over 6 weeks with 4 x 3.5 hour days delivered per week
(Summer School) Content: Clinical practicum

Assessment: Attendance - Weeks 1-6; Mid-semester Progressive Clinical Assessment - Week 3; Case Studies - Weeks 3 and 6; Final Progressive Clinical Assessment - Week 6

Full Time

Part Time

Pre-requisites: SOCQ121, CMTN311

Co-requisites: Nil

Special Resource Requirements:

Endeavour College approved Acupuncture Kit

HLTAID003 Provide first aid (VET unit of competency)

LMS-based clinic induction and quiz

Professional Dress Standards as described by [Wellnation Clinic Student Handbook](#)

[Wellnation Clinic Student Handbook](#)

WWCC (or its equivalent) for the location in which subject is undertaken as per [Working with Children Check Policy](#)

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

Tui-Na Clinical Studies 1 provides students with clinical practice experience. Each clinic student is expected to professionally manage clients as they attend to their clinical rounds. Supervisors expect clinic students to manage the consultation process and provide them with an accurate final diagnosis, prognosis and treatment for approval. By practicum conclusion students will have developed further confidence in clinically managing clients.

Learning Outcomes

1. Consistently apply professional Chinese medicine knowledge and skill from questioning, clinical investigations (eg. tongue and pulse), TCM diagnosis, treatment principles, prescription and prognosis to the application of identified treatment.
2. Consistently apply appropriate skills in the application of Tui na and allied Tui na techniques.
3. Consistently apply appropriate professional, ethical and legal requirements and/or considerations to clinic practice and management.
4. Compare and contrast various Tui na treatments appropriate to individual cases.
5. Develop a coherent argument for the utilisation of specific Tui na treatments for individual cases.
6. Apply safe and effective Tui na treatments.
7. Critically evaluate the outcome of each individualised treatment based on follow-up feedback from the client.

Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
Attendance (100% required)	N/A	N/A	Sessions 1-26	Pass/Fail
Mid-semester Progressive Clinical Assessment (rubric-based)	1-7	1-7	Sessions 13-16	20%
2 Case Studies (1500 words each, suitable for publication)	1-7	1-13	Weeks 8 & 13	40% (2 x 20%)
Final Progressive Clinical Assessment (rubric-based)	1-7	8-13	Sessions 25-26	40%
All written assessments and online quizzes are due at 11:55 p.m. and submitted through the LMS				

Prescribed Readings:

1. Nil

Recommended Readings:

1. Chengnan, S. (2000). *Chinese bodywork: A complete manual of Chinese therapeutic massage*. Berkeley, CA: Pacific View Press.
2. Maciocia, G. (2008). *The practice of Chinese medicine: Treatment of disease with acupuncture and Chinese herbs* (2nd ed.). Edinburgh, Scotland: Elsevier Churchill Livingstone. [ebook available]
3. Maclean, W., & Lyttleton, J. (1998). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine, volume one, lung, kidney, liver, heart*. Sydney, NSW: University of Western Sydney.
4. Maclean, W., & Lyttleton, J. (2002). *Clinical handbook of internal medicine: the treatment of disease with traditional Chinese medicine, volume two, spleen and stomach*. Sydney, NSW: University of Western Sydney.
5. Pritchard, S. (2009). *Chinese massage manual: A comprehensive, step-by-step introduction to the healing art of tui na*. London, England: Singing Dragon. [ebook available]
6. Wang, J. Y., & Robertson, J. (2008). *Applied channel theory in Chinese medicine*. Seattle, WA: Eastland Press.

Subject Content

Week	Clinical Practicum
1-13.	<p>Clinic practicum goes from Week 1 to Week 13 with a one week non-teaching week around Weeks 6-8 in Semester 1 (depending on Easter) or between Weeks 7 & 8 in Semester 2.</p> <p>Mid-semester reviews of clinical practicum are conducted in Weeks 7-8 and students are presented with written and verbal feedback from each supervisor about their performance in clinic in relation to specified rubrics, and marks are aggregated to provide a single grade.</p> <p>Final reviews of clinical practicum are conducted in Week 13 and students are presented with further written and verbal feedback from each supervisor about their performance in clinic in relation to specified rubrics, and marks are aggregated to provide a final grade.</p> <p>In Clinical Practicum students are evaluated on their ability to apply their knowledge and skills in a professional manner, therefore student should note that, although helpful, previous success in academic subjects does not guarantee success in Clinical Practicum.</p> <p>During Tui na Clinical Studies students will practice under supervision either singly or in pairs:</p> <ul style="list-style-type: none"> • Conducting clinical consultations and observations • Good practitioner-client communication • Case taking skills • Clinical examination skills • Interpret biomedical and functional test results • Chinese medicine diagnostic techniques • TCM differential diagnosis • Developing individualised treatment plans • Appropriate referral • Present to supervisor and obtain approval for treatment plan • Tui na techniques • Office management skills, dispensing and reception duties • Observing all clinic policy and procedure • Participating in debriefing sessions at the conclusion of each clinical practicum to identify any important issues
14.	<p>Non-Teaching Week/Practical Examination Week 1</p> <p>Note that make-up classes may be scheduled in this week</p>
15.	<p>Non-Teaching Week/Practical Examination Week 2</p> <p>Note that make-up classes may be scheduled in this week</p>
16.	<p>Final Examination Week 1</p> <p>There is no final exam for this subject</p>
17.	<p>Final Examination Week 2</p> <p>There is no final exam for this subject</p>