SECTION 1 - GENERAL INFORMATION

Award/s:
- Bachelor of Health Science (Acupuncture) 128 Core 3rd Year
- Bachelor of Health Science (Naturopathy) 128 Core 2nd Year
- Bachelor of Health Science (Nutritional and Dietetic Medicine) 96 Core 2nd Year
- Bachelor of Complementary Medicine 48 Elective 3rd Year

Duration: 1 Semester

Subject Coordinator: Dr Nitish Agrawal (Brisbane campus)

Subject is: Core or Elective as noted

Subject Credit Points: 2

Student Workload:

<table>
<thead>
<tr>
<th>No. timetabled hours per week</th>
<th>No. personal study hours per week</th>
<th>Total hours per week</th>
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<tbody>
<tr>
<td>3</td>
<td>2</td>
<td>5</td>
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Delivery Mode:

- Face to Face (On campus)
  - 1 x 2 hour lecture
  - 1 x 1 hour tutorial

- e-Learning (Online)
  - Narrated PowerPoint presentations
  - Tutorials: Asynchronous tutor moderated discussion forum and activities
  - Student handouts, web-based resources

- Intensive Delivery (Summer School)
  - Contact hours are delivered over 5 weeks with 2 x 4 hour days delivered per week
  - Content: Combination lecture and tutorial activities
  - Assessment: Online Quiz - Week 3; Summary Table 1 - Week 3; Summary Table 2 - Week 4; Research Assignment - Week 4; Summary Table 3 - Week 5; Summary Table 4 - Week 6; Final Written Exam - Week 6
  - Full Time
  - Part Time

Pre-requisites: SOCQ121, BIOH122

Co-requisites: BIOCZ11

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

This subject introduces pharmaceutical drugs used in conventional medicine as a basis for understanding their impact on a client’s health and disease. Mechanism of action, pharmacodynamics and toxic effects are examined for different classes of drugs in treating disease, the way the body works on the drugs and the dynamic way drugs work on the body. Drug interactions are also studied for their importance in clinical practice as well as a prelude to understanding herb-drug-nutrient interactions that can occur with traditional medicines.
### Learning Outcomes

1. Identify and describe the principles underpinning pharmacology, pharmacodynamics and pharmacokinetics and how these principles connect with conventional medicine.
2. Discuss common drug classes, indications, actions, main adverse effects and contraindications as applied to physiological systems within the body.
3. Identify the potential adverse effects resulting from interactions of conventional drug treatments.
4. Identify and describe the principles underpinning toxicology and discuss what constitutes a toxic agent.
5. Evaluate scientific evidence of contemporary and emerging trends in conventional pharmaceutical medicines and its relation to physiological processes.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Type</th>
<th>Learning Outcomes Assessed</th>
<th>Session Content Delivered</th>
<th>Due</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>Online Quiz</td>
<td>1, 3 &amp; 4</td>
<td>1-4</td>
<td>Week 5</td>
<td>20%</td>
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<tr>
<td>Summary Table 1</td>
<td>2 &amp; 3</td>
<td>5-6</td>
<td>Week 7</td>
<td>2.5%</td>
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<tr>
<td>Summary Table 2</td>
<td>2 &amp; 3</td>
<td>7-9</td>
<td>Week 9</td>
<td>2.5%</td>
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<tr>
<td>Research Assignment</td>
<td>5</td>
<td>5-9</td>
<td>Week 10</td>
<td>30%</td>
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<tr>
<td>(1500 words)</td>
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<tr>
<td>Summary Table 3</td>
<td>2 &amp; 3</td>
<td>10-12</td>
<td>Week 13</td>
<td>2.5%</td>
</tr>
<tr>
<td>Summary Table 4</td>
<td>2 &amp; 3</td>
<td>13</td>
<td>Week 14</td>
<td>2.5%</td>
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<tr>
<td>Final Written Exam</td>
<td>2 &amp; 3</td>
<td>5-13</td>
<td>Final Examination Period</td>
<td>40%</td>
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<tr>
<td>multiple-choice questions,</td>
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<tr>
<td>short answer questions and</td>
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<tr>
<td>extended responses</td>
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<tr>
<td>(2 hours)</td>
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All written assessments and online quizzes are due at 11:55 p.m. and submitted through the LMS

### Prescribed Readings:


### Recommended Readings:


<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture</th>
<th>Tutorial</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Subject Outline / Subject Aims / Assessment / Teaching Resources</td>
<td>• Tutorial covering key lecture concepts&lt;br&gt;• Research assignment requirements&lt;br&gt;• Handout: Legal and ethical foundations of pharmacotherapy</td>
</tr>
<tr>
<td></td>
<td><strong>Introduction to Pharmacology and Pharmacodynamics</strong>&lt;br&gt;• Drugs, medicines and health professionals&lt;br&gt;• Legal and ethical foundations of pharmacotherapy&lt;br&gt;• Introduction to Pharmacology&lt;br&gt;• Pharmacology vs Pharmacognosy vs Pharmacogenomics&lt;br&gt;• Over the counter drugs and complementary therapies&lt;br&gt;• Pharmacodynamics&lt;br&gt;• Action of drugs on four main types of regulatory proteins&lt;br&gt;• Agonists and antagonists</td>
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<td>2.</td>
<td><strong>Introduction to Pharmacokinetics and Dosing Regimens</strong>&lt;br&gt;• Different routes of administration&lt;br&gt;• Drug absorption&lt;br&gt;• Bioavailability&lt;br&gt;• Drug distribution&lt;br&gt;• Metabolism&lt;br&gt;• Routes of excretion</td>
<td>• Tutorial covering key lecture concepts&lt;br&gt;• Activities on factors of lifestyle that can affect drug dosing regimens and pharmacokinetics&lt;br&gt;• Handout: An example of dosing parameters calculation</td>
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<td>3.</td>
<td><strong>Immunisation</strong>&lt;br&gt;• Introduction&lt;br&gt;• Why immunise with vaccines?&lt;br&gt;• How vaccines mediate immunity?&lt;br&gt;• Routes of administration of vaccines&lt;br&gt;• Australian National Immunisation program schedule&lt;br&gt;• Safety of vaccines&lt;br&gt;• Cancer vaccine and immunotherapy</td>
<td>• Library session to support research assignment&lt;br&gt;• Tutorial covering key lecture concepts&lt;br&gt;• Discussion on future of vaccines in cancer prevention</td>
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<td>4.</td>
<td><strong>Principles and Mechanisms of Toxicology</strong>&lt;br&gt;• Scope of toxicology, risk assessment, exposure, dose&lt;br&gt;• Dose-response curves, uses and shapes including hormesis, threshold measures&lt;br&gt;• Absorption, distribution and excretion of toxins&lt;br&gt;• Biotransformation of xenobiotics&lt;br&gt;  o Toxicodynamics&lt;br&gt;  o Toxicokinetics</td>
<td>• Tutorial covering key lecture concepts</td>
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5. **Drugs Affecting Micro-organisms and Parasites**  
- Principles and examples of antibiotic treatment  
- Principles and examples of anti-fungals  
- Principles and examples of anti-virals  
- Principles and examples of anti-retrovirals  
- Overview of drug used in treatment of Malaria

6. **Drugs Affecting Body Defences**  
- Mechanism of action of NSAIDs; multiple effects and adverse effects of aspirin  
- Mechanism of action and adverse effects of paracetamol  
- Drugs used in treatment and management of Gout and Rheumatoid arthritis

7. **Drugs Affecting the Reproductive Systems**  
- Contraceptives and their effects  
- Hormone replacement therapy; the risks and benefits of HRT  
- Selective oestrogen receptor modulators (SERMS) in treating post-menopausal symptoms  
- Bisphosphonates and SERMS and treatment of osteoporosis  
**Drugs Used in Neoplastic Disease**  
- Cancer and action of cancer chemotherapy drugs  
- Alkylating and antimetabolite agents  
- Chemotherapy agents  
- Adverse effects of chemotherapy agents

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**NON-TEACHING WEEK** (note that make-up classes may be scheduled in this week)  
*Semester 1* - This aligns with the week after Easter so it may fall between Weeks 6 to 8  
*Semester 2 & Online students* - The non-teaching week falls between Weeks 7 and 8

8. **Drugs Affecting the Blood**  
- Antiplatelet agents actions and adverse effects  
- Anticoagulant drugs actions and adverse effects  
- Thrombolytics agents actions and adverse effects  
**Drugs Affecting the Gastrointestinal System: PUD, GORD**  
- Proton pump inhibitors and H₂-antagonists  
- Cytoprotective agents and antacids  
- Antispasmodics  
- Antiemetics; dystonic reactions  
**Lipid Lowering Drugs**  
- HMG-CoA reductase inhibitors  
- Fibrates  
- Bile acid sequestrants  
- Nicotinic acid

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- Tutorial covering key lecture concepts  
- Discussion on the importance of clinical trials like Aspirin in Reducing Events in the Elderly ASPREE  
- Tutorial covering key lecture concepts  
- Tutorial covering key lecture concepts  
- Tutorial covering key lecture concepts
| 9. | Drugs Affecting the Endocrine System  
- Hypo and hyper thyroid agents  
- Treatment of diabetes  
- Acarbose, repaglanide and glitazones  
- Pharmacological actions of corticosteroids on humans |  
- Tutorial covering key lecture concepts |
| 10. | Drugs Affecting the Peripheral Nervous System  
- SNS and PNS neurotransmitters and their receptors review  
- Antimuscarinic drugs and their effects  
- Adrenergic and antiadrenergic drugs and their effects |  
- Tutorial covering key lecture concepts |
| 11. | Drugs Affecting the Central Nervous System  
- Benzodiazepines  
- MAO-inhibitors, SNRIs, SSRIs, TCAs-  
- Lithium  
- Anti-epileptic drugs  
- Antipsychotics |  
- Tutorial covering key lecture concepts  
- Discussion on the effects of alcohol across body systems and interaction of alcohol with drugs affecting the central nervous system |
| 12. | Drugs Affecting the Central Nervous System II  
- Levodopa-carbidopa  
- Endogenous substances involved in pain  
- Opioid analgesics, opioid receptor agonists and antagonists  
- Non-opioid analgesics |  
- Tutorial covering key lecture concepts |
| 13. | Drugs Affecting the Cardiovascular System  
- Antihypertensives and their mode of action  
- Antianginal drugs and their mode of action  
- The mode of action and important features of drugs used to manage heart disease |  
- Tutorial covering key lecture concepts  
- Handouts: Antihistamines, antitussives, expectorants, mucolytics and decongestants |
| 14. | Drugs Affecting the Respiratory System  
- Asthma drugs |  
- Tutorial covering key lecture concepts |
| 15. | Non-Teaching Week/Practical Examination Week 1  
Note that make-up classes may be scheduled in this week |  
- Tutorial covering key lecture concepts |
| 16. | Non-Teaching Week/Practical Examination Week 2  
Note that make-up classes may be scheduled in this week |  
- Tutorial covering key lecture concepts |
| 17. | Final Examination Week 1  
On campus enrolled students: Refer to the Examination Timetable for your local campus for the exact day and time of exam  
Online enrolled students: You are required to sit examinations on campus per the Examination Policy - Higher Education. The Examination Weeks for subjects offered online are identified in the Online Calendar |  
- Tutorial covering key lecture concepts |
| 18. | Final Examination Week 2  
On campus enrolled students: Refer to the Examination Timetable for your local campus for the exact day and time of exam  
Online enrolled students: You are required to sit examinations on campus per the Examination Policy - Higher Education. The Examination Weeks for subjects offered online are identified in the Online Calendar |  
- Tutorial covering key lecture concepts |