

# SUBJECT OUTLINE



Subject Name:

**Chinese Medicine - Acupuncture Clinical Studies 1**

Subject Code:

**CMCS121**

## SECTION 1 - GENERAL INFORMATION

<b>Award/s:</b>	Bachelor of Health Science (Acupuncture)	<b>Total Course Credit Points:</b>	128	<b>Level:</b>	1 <sup>st</sup> Year
<b>Duration:</b>	1 Semester				
<b>Subject Coordinator:</b>	Dr David Schievenin (Adelaide campus)				
<b>Subject is:</b>	Core	<b>Subject Credit Points:</b>	2		

### Student Workload:

<b>No. timetabled hours per week:</b>	<b>No. personal study hours per week:</b>	<b>Total hours per week:</b>
<b>3</b>	<b>2</b>	<b>5</b>

#### Delivery Mode:

Face to Face      1 x 2 hour lecture/workshop      1 x 1 hour observation      39 hours total  
(On campus)

Full Time

Part Time

**Pre-requisites:**      CMAC111, CMPR113

**Co-requisites:**      SOCF111, CMPR121

#### Special Resource Requirements:

[Wellnation Clinic Student Handbook](#)

WWCC (or its equivalent) for the location in which subject is undertaken as per [Working with Children Check Policy](#)

## SECTION 2 – ACADEMIC DETAILS

### Subject Rationale

In this the first of the clinical practicums, students are introduced to Chinese Medicine Board of Australia (CMBA) codes, guidelines and policies in conjunction with clinic procedures and further considerations for registered practice. Students observe the case taking process and implement the interview, palpation and inspection process as their skill in clinical assessment and decision-making develops. Throughout the subject, students observe and participate in clinical case taking through clinical observation and case study analysis.

### Learning Outcomes

1. Identify and define Chinese Medicine Board of Australia (CMBA) codes, guidelines and policies specifically relating to code of conduct, mandatory notifications, infection prevention and control, patient health records, ensuring practitioner health, advertising of regulated health services and social media.
2. Describe the need and resources for referring clients inclusive of conflicts of interest and practitioners' limitations.
3. Participate in a clinical setting showing due respect for privacy, cultural and other differences.
4. Identify, discuss and apply the key features of Chinese medicine consultations.
5. Continuously display professional and ethical attitudes and the ability to communicate effectively with clients, their carers and families, and work effectively with other health practitioners.

6. Conduct a clinical interview based on the four (4) examinations in a methodical manner. Collate information necessary to make a diagnosis within the time restraints of a consultation while adhering to CMBA codes and guidelines.

### Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
<b>Attendance</b> (100% required)	N/A	N/A	Sessions 1-13	Pass/Fail
<b>2 Client Logs</b> (500 words each)	4,5	1-13	Weeks 7 & 13	40% (2 x 20%)
<b>Practical Exam</b> Client interview (30 minutes)	3-6	1-13	Practical Examination Period	30%
<b>Take Home Exam</b>	1, 2 & 4	1-13	Week 14	30%
All written assessments and online quizzes are due at 11:55 p.m. and submitted through the LMS				

### Prescribed Readings:

1. Australian Commission on Safety and Quality in Health Care. (2014). *Implementing the Australian open disclosure framework in small practices*. Retrieved from: <https://www.safetyandquality.gov.au/publications/implementing-the-australian-open-disclosure-framework-in-small-practices/>
2. Chinese Medicine Board of Australia. (2014). *Code of conduct*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Code-of-conduct.aspx>
3. Chinese Medicine Board of Australia. (2014). *Guidelines for advertising regulated health services*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-advertising-regulated-health-services.aspx>
4. Chinese Medicine Board of Australia. (2014). *Social media policy*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Social-media-policy.aspx>
5. Chinese Medicine Board of Australia. (2016). *Continuing professional development guidelines*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
6. Chinese Medicine Board of Australia. (2016). *Guidelines for mandatory notifications*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-mandatory-notifications.aspx>
7. Chinese Medicine Board of Australia. (2016). *Guidelines for safe practice of Chinese herbal medicine*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-safe-practice.aspx>
8. Chinese Medicine Board of Australia. (2016). *Infection prevention and control guidelines for acupuncture practice*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Infection-prevention.aspx>
9. Chinese Medicine Board of Australia. (2016). *Patient records guidelines*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
10. Department of Health Therapeutic Goods Administration. Retrieved from: <https://www.tga.gov.au/>
11. Maciocia, G. (2015). *The foundations of Chinese medicine* (3rd ed.). Edinburgh, Scotland: Churchill Livingstone. [ebook available]
12. National Health and Medical Research Council. (2013). *Australian guidelines for the prevention and control of infection in healthcare* (2010). Retrieved from <https://www.nhmrc.gov.au/book/html-australian-guidelines-prevention-and-control-infection-healthcare-2010>

13. Qiao, Y., & Stone, A. (2008). *Traditional Chinese medicine diagnosis study guide*. Seattle, WA: Eastland Press.

**Recommended Readings:**

1. Anzaldua, D. (2010). *An acupuncturist's guide to medical red flags and referrals*. Boulder, CO: Blue Poppy Press.
2. Hammer, L. (2005). *Chinese pulse diagnosis: a contemporary approach*. Seattle, Washington: Eastland Press.
3. Maciocia, G. (2008). *The practice of Chinese medicine: treatment of disease with acupuncture and Chinese herbs* (2nd ed.). Edinburgh, Scotland: Elsevier Churchill Livingstone. [ebook available]
4. Maciocia, G. (2004). *Diagnosis in Chinese medicine: a comprehensive guide*. Edinburgh, Scotland: Churchill Livingstone. [ebook available]
5. Maciocia, G. (1995). *Tongue diagnosis in Chinese medicine*. Seattle, Washington: Eastland Press.
6. Shen-Qing, L., & Morris, W. (2011). *Li Shi Zhen's pulse studies: an illustrated guide*. (Z. Qi, Trans.). Beijing: People's Medical Publishing House.

Subject Content		
Week	Lectures	Tutorials / Practicals
1.	<b>Introduction to Professional Practice</b> <ul style="list-style-type: none"> <li>Chinese Medicine Board of Australia (CMBA)</li> <li>English language skills registration standard (CMBA)</li> <li>Criminal history registration standard (CMBA)</li> <li>The role of associations</li> </ul> <b>CMBA Code of Conduct</b> <ul style="list-style-type: none"> <li>Providing good care</li> <li>Working with patients or clients               <ul style="list-style-type: none"> <li>Confidentiality and privacy</li> <li>Informed consent</li> <li>Adverse events and open disclosure</li> </ul> </li> <li>Minimising risk</li> </ul>	
2.	<b>CMBA Code of Conduct</b> <ul style="list-style-type: none"> <li>Professional behaviour               <ul style="list-style-type: none"> <li>Professional boundaries</li> </ul> </li> </ul> <b>Infection Prevention and Control Guidelines for Acupuncture Practice</b>	
3.	<b>Patient Health Records Guidelines</b> <b>Medical Terminology</b> <b>Clinic Case Taking</b> <ul style="list-style-type: none"> <li>Interview process</li> </ul> <b>Interview Workshop</b>	Clinical observation
4.	<b>Clinic Case Taking</b> <ul style="list-style-type: none"> <li>Palpation</li> </ul> <b>Interview Workshop</b>	Clinical observation
5.	<b>Clinic Case Taking</b> <ul style="list-style-type: none"> <li>Palpation (continued)</li> </ul> <b>Interview Workshop</b>	Clinical observation

6.	<b>Identify Clinical Red Flags</b> <b>CMBA Code of Conduct</b> <ul style="list-style-type: none"> <li>Working with other practitioners</li> <li>Working within the healthcare system</li> </ul> <b>Referral Process</b> <b>Interview Workshop</b>	Clinical observation
7.	<b>Guidelines for Mandatory Notifications</b> <b>Interview Workshop</b>	Clinical observation
	<b>NON-TEACHING WEEK</b> (note that make-up classes may be scheduled in this week) <b>Semester 1</b> - This aligns with the week after Easter so it may fall between weeks 6 to 8 <b>Semester 2</b> - The non-teaching week falls between Weeks 7 and 8	
8.	<b>Code of Conduct</b> <ul style="list-style-type: none"> <li>Working with patients or clients             <ul style="list-style-type: none"> <li>Children and young people</li> <li>Culturally safe and sensitive practice</li> <li>Patients who may have additional needs</li> <li>Relatives, carers and partners</li> <li>End-of-life care</li> </ul> </li> </ul> <b>Interview Workshop</b>	Clinical observation
9.	<b>Maintaining Professional Performance</b> <ul style="list-style-type: none"> <li>Continuing Professional development (CPD)</li> <li>Reflective practice and professional learning</li> </ul> <b>Interview Workshop</b>	Clinical observation
10.	<b>CMBA Code of Conduct</b> <ul style="list-style-type: none"> <li>Ensuring practitioner health</li> </ul> <b>Interview Workshop</b>	Clinical observation
11.	<b>CMBA Social Media Policy</b> <b>CMBA Guidelines for Advertising Regulated Health Services</b> <b>Interview Workshop</b>	Clinical observation
12.	<b>CMBA Code of Conduct</b> <ul style="list-style-type: none"> <li>Professional behaviour             <ul style="list-style-type: none"> <li>Insurance</li> <li>Legal, insurance and other assessments</li> <li>Reports, certificates and giving evidence</li> <li>Investigations</li> </ul> </li> <li>Working with patients or clients             <ul style="list-style-type: none"> <li>When a complaint is made</li> <li>Ending a professional relationship</li> <li>Working with multiple clients</li> <li>Closing or relocating a practice</li> </ul> </li> </ul> <b>Interview Workshop</b>	Clinical observation
13.	<b>Orientation to Clinic</b> <ul style="list-style-type: none"> <li>Wellnation orientation</li> <li>LMS orientation</li> <li>Work Health Safety (WHS)</li> </ul> <b>Interview Workshop</b>	

14.	<b>Non-Teaching Week/Practical Examination Week 1</b> The Take Home Exam is to be submitted via the LMS Note that make-up classes may be scheduled in this week
15.	<b>Non-Teaching Week/Practical Examination Week 2</b> Note that make-up classes may be scheduled in this week
16.	<b>Final Examination Week 1</b> There is no final exam for this subject within this week
17.	<b>Final Examination Week 2</b> There is no final exam for this subject within this week