

SUBJECT OUTLINE



Subject Name:

Subject Code:

Chinese Medicine - Acupuncture Clinical Studies 1 CMCS121

SECTION 1 – GENERAL INFORMATION

Award/s:

Bachelor of Health Science (Acupuncture)

Total course credit points:

128

Level:

1st Year

Duration:

1 Semester

Subject Coordinator: Dr David Schievenin (Adelaide campus)

Subject is: Core

Subject Credit Points: 2

Student Workload:

No. timetabled hours per week:

3

No. personal study hours per week:

2

Total hours per week:

5

Delivery Mode:

Face to face

1 hour lecture

2 hours observation

39 hours total

Full Time

Part Time

Pre-requisites:

CMPR113, CMAC111

Co-requisites:

CMPR121

Special resource requirements:

Details: Working with Children Check (varies by State)
Current HLTAID003 Provide First Aid Certificate
Endeavour College approved attire
Endeavour College Teaching Clinic Handbook

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

In this the first of the clinical practicums, students are introduced to traditional Chinese medicine regulatory policies, procedures, ethical considerations and further requirements for registered practice. As students progress, their activities become more complex, both observing and practicing clinical case taking as their skill in clinical decision-making develops.

Learning Outcomes

1. Identify and define Chinese Medicine Board of Australia (CMBA) regulatory policies and procedures specifically relating to record keeping, advertising guidelines, protected titles, and infection prevention and control.
2. Describe the need and resources for referring clients inclusive of conflicts of interest and practitioners' limitations.
3. Participate in clinical setting showing due respect for privacy, cultural and other differences.
4. Identify, observe, discuss and apply the key features of Chinese medicine consultations and treatments.
5. Continuously display professional and ethical attitudes and the ability to communicate effectively with clients, their carers and families, and work effectively with other health practitioners.
6. Conduct a clinical interview based on the four (4) examinations in a methodical manner. Collate information necessary to make a diagnosis within the time restraints of a consultation while adhering to CMBA policies (recording of file notes).

| Assessment Tasks | | | | |
|---|----------------------------|------------------------|---------------------|-----------|
| Type | Learning Outcomes Assessed | Week Content Delivered | Week Due | Weighting |
| Attendance (80% attendance requirement) | N/A | 1-13 | 1-13 | Pass/Fail |
| Mid-Semester Exam (Multiple choice, short answer and extended response questions) 1 hour | 1,4,5 | 1-6 | 7 | 20% |
| 3 Client Logs (500 words each) | 1,2,4 | 1-13 | 5,8,11 | 20% |
| Practical Exam Client interview exam 15 minutes | 3-6 | 1-13 | Practical Exam Week | 30% |
| Final Exam (Multiple choice, short answer and extended response questions) 1.5 hours | 1,2,4 | 1-13 | Final Exam Week | 30% |

Prescribed readings:

1. Chinese Medicine Board of Australia. (2014). *Code of conduct*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Code-of-conduct.aspx>
2. Chinese Medicine Board of Australia. (2014). *Guidelines for advertising regulated health services*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-advertising-regulated-health-services.aspx>
3. Chinese Medicine Board of Australia. (2014). *Social media policy*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Social-media-policy.aspx>
4. Chinese Medicine Board of Australia. (2016). *Continuing professional development guidelines*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
5. Chinese Medicine Board of Australia. (2016). *Guidelines for mandatory notifications*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-mandatory-notifications.aspx>
6. Chinese Medicine Board of Australia. (2016). *Guidelines for safe practice of Chinese herbal medicine*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-safe-practice.aspx>
7. Chinese Medicine Board of Australia. (2016). *Infection prevention and control guidelines for acupuncture practice*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Infection-prevention.aspx>
8. Chinese Medicine Board of Australia. (2016). *Patient records guidelines*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
9. Maciocia, G. (2004). *Diagnosis in Chinese medicine: a comprehensive guide*. Edinburgh, Scotland: Churchill Livingstone. [ebook available]

Recommended readings:

1. Maciocia, G. (2008). *The practice of Chinese medicine: Treatment of disease with acupuncture and Chinese herbs* (2nd ed.). Edinburgh, Scotland: Elsevier Churchill Livingstone. [ebook available]
2. Maclean, W., & Lyttleton, J. (1998). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine, vol. 1, lung, kidney, liver, heart*. Sydney, NSW: University of Western Sydney.
3. Maclean, W., & Lyttleton, J. (2002). *Clinical handbook of internal medicine: The treatment of disease with*

traditional Chinese medicine, vol. 2, spleen and stomach. Sydney, NSW: University of Western Sydney.

4. Maclean, W., & Lyttleton, J. (2010). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine, vol. 3, qi, blood, fluid and channel disorders.* Ulladulla, NSW: Pangolin Press.

| Subject Content | | |
|-----------------|--|-------------------------------|
| Week | Lecture | Tutorial |
| 1. | Clinic Policy and Procedure/Infection Control <ul style="list-style-type: none"> • Dress/grooming code • Timeliness • Confidentiality • Infection Prevention and control in the healthcare setting • A client centred approach to infection prevention and control • Management considerations for multi-resistant organisms in TCM clinics • Management and clinical governance • Work health and safety • Recognition of near misses and unprofessional behaviour • ECNH student/intern WHS considerations • Influence of facility design on healthcare-associated infection The 'Reflective Log' <ul style="list-style-type: none"> • Requirements • The principle of life-long learning | Clinical Rounds / Observation |
| 2. | Patient Records <ul style="list-style-type: none"> • Chinese Medicine Board of Australia (CMBA) requirements Chinese Medicine Clinic Forms and CMBA Standards <ul style="list-style-type: none"> • New patient intake form • File notes Medical Terminology Interview Workshop - Musculoskeletal pain | Clinical Rounds / Observation |
| 3. | Clinic Case Taking: Four (4) Diagnostic Methods <ul style="list-style-type: none"> • 8 Principles • Forming a diagnosis Interview Workshop - Sinusitis | Clinical Rounds / Observation |
| 4. | Identify Clinical Red Flags Interview Workshop - Abdominal Pain | Clinical Rounds / Observation |
| 5. | Communication with other professional providers <ul style="list-style-type: none"> • Significance of referring clients and resource building • Referral letter writing • Ethical and legal considerations directing the referral correspondence Interview Workshop - Dizziness | Clinical Rounds / Observation |

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| 6. | Chinese medicine ethical considerations <ul style="list-style-type: none"> As per the published standards of the Chinese Medicine Board of Australia (CMBA) Interview Workshop - Nausea/Vomiting | Clinical Rounds / Observation |
| 7. | Assessment 1 - Mid-Semester Exam Interview Workshop - Cough | Clinical Rounds / Observation |
| NON-TEACHING WEEK (note that make-up classes may be scheduled in this week) Semester 1 - This aligns with the week after Easter so it may fall between weeks 6 to 8. Semester 2 - The break week falls between Weeks 7 and 8. | | |
| 8. | Counselling and interpersonal skills in CM/TCM <ul style="list-style-type: none"> Consultations Professional obligations and recommendation Crisis intervention: red flags Interview Workshop - Depression | Clinical Rounds / Observation |
| 9. | Adverse Reaction Reporting <ul style="list-style-type: none"> As per the published standards of the Chinese Medicine Board of Australia (CMBA) Interview Workshop - Diarrhoea | Clinical Rounds / Observation |
| 10. | Orientation to Clinic <ul style="list-style-type: none"> Wellnation orientation: LMS orientation : mandatory induction, working with children check (police check), first aid, clinical assessment tools, clinic handbook Interview Workshop - Menstrual Irregularities | Clinical Rounds / Observation |
| 11. | The issuing of medical certificates <ul style="list-style-type: none"> As per the published standards of the Chinese Medicine Board of Australia (CMBA) Interview Workshop - Impotence | Clinical Rounds / Observation |
| 12. | Advertising, testimonials and titles <ul style="list-style-type: none"> As per the published standards of the Chinese Medicine Board of Australia (CMBA) Interview Workshop - Insomnia | Clinical Rounds / Observation |
| 13. | Continuing professional education <ul style="list-style-type: none"> Chinese Medicine Board of Australia (CMBA) requirements English proficiency and professional communication <ul style="list-style-type: none"> As per the published standards of the Chinese Medicine Board of Australia (CMBA) Interview Workshop - Headache | Clinical Rounds / Observation |
| 14-15. | Non-Teaching Week / Practical Exam Weeks 1 & 2. Note that make-up classes may be scheduled in these weeks. | |
| 16-17. | Final Exam Weeks 1 & 2 Please refer to the Exam Timetable for your local campus for the exact day and time of exam. | |