

SUBJECT OUTLINE



Subject Name:

Subject Code:

Chinese Medicine - Acupuncture Clinical Studies 2 CMCS211

SECTION 1 – GENERAL INFORMATION

| | | | | | |
|-----------------------------|--|------------------------------------|-----|---------------|----------------------|
| Award/s: | Bachelor of Health Science (Acupuncture) | Total course credit points: | 128 | Level: | 1 st Year |
| Duration: | 1 Semester | | | | |
| Subject Coordinator: | Dr David Schievenin (Adelaide Campus) | | | | |
| Subject is: | Core | Subject Credit Points: | 2 | | |

Student Workload:

| | | |
|---------------------------------------|---|------------------------------|
| No. timetabled hours per week: | No. personal study hours per week: | Total hours per week: |
| 3 | 2 | 5 |

Delivery Mode:

Face to face 3 hour clinical practicum 39 hours total
Full Time
Part Time

Pre-requisites: CMCS121, CMAC121, CMPR121, SOCF111

Co-requisites: CMAC212

Special resource requirements: Details: Working with Children Check (varies by State)
Current HLTAID003 Provide First Aid Certificate
Endeavour College approved attire
Endeavour College Teaching Clinic Handbook
Mandatory online clinic induction
Endeavour College approved items:

- Timing Device,
- Penlight,
- Endeavour White Clinic Coat

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

In this subject students attend the Teaching Clinic as observing students. The primary purpose is to build on the observing students understanding of clinical procedures and practice. Observing students will be expected to engage in close observation of senior clinic students as they perform acupuncture consultations. Observing students are also expected to take comprehensive notes and to actively engage, at the appropriate level, in the treatment process when directed to by the supervisor, tutor or senior clinic student. CMCS211 provides students with the opportunity to further develop the skills to: analyse a case history; develop a TCM diagnosis; assess for referral based on both TCM and Western biomedical principles; set short and long-term therapeutic goals; and select, rationalise acupuncture treatment for each individual case.

Learning Outcomes

1. Consistently show knowledge of and apply Endeavour College clinic code of ethics, policies and procedures while working effectively with other health practitioners.
2. Consistently apply professional Chinese medicine knowledge and skill to questioning, clinical investigations (e.g. tongue and pulse), TCM diagnosis, principles of treatment and prescription, and prognosis to the application of the prescribed treatment.
3. Consistently apply appropriate professional, ethical and legal requirements, ensuring adherence to record keeping and infection prevention and control guidelines while implementing strategies to ensure quality assurance and risk

management in clinic practice.

4. Compare and contrast various acupuncture treatments applied to individual cases.
5. Develop a coherent argument for the utilisation of specific acupuncture treatments for individual cases.
6. Provide assistance in a professional manner in the Endeavour Teaching Clinics, paying due attention to professional issues and conduct.
7. Communicate effectively with clients, their carers and families ensuring client involvement in structuring a treatment plan in managing their presenting health issue, identifying any risks and benefits of each option to allow informed decision making.

Assessment Tasks

| Type | Learning Outcomes Assessed | Week Content Delivered | Week Due | Weighting |
|---|----------------------------|------------------------|-------------------------------------|----------------------------|
| Attendance (100% attendance is required) | N/A | N/A | 1-13 | Pass/Fail |
| 4 Client Logs (750 words each) | 1-5 | 1-12 | Sunday following Weeks 5,8,11,13 | 20% each to a total of 80% |
| Progressive Clinical Assessment (Ongoing rubric based assessment) | 1-7 | 1-13 | 13 | 20% |

Prescribed readings:

1. Chinese Medicine Board of Australia. (2014). *Code of conduct*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Code-of-conduct.aspx>
2. Chinese Medicine Board of Australia. (2014). *Guidelines for advertising regulated health services*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-advertising-regulated-health-services.aspx>
3. Chinese Medicine Board of Australia. (2014). *Social media policy*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Social-media-policy.aspx>
4. Chinese Medicine Board of Australia. (2016). *Continuing professional development guidelines*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
5. Chinese Medicine Board of Australia. (2016). *Guidelines for mandatory notifications*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-mandatory-notifications.aspx>
6. Chinese Medicine Board of Australia. (2016). *Guidelines for safe practice of Chinese herbal medicine*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-safe-practice.aspx>
7. Chinese Medicine Board of Australia. (2016). *Infection prevention and control guidelines for acupuncture practice*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Infection-prevention.aspx>
8. Chinese Medicine Board of Australia. (2016). *Patient records guidelines*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>

Recommended readings:

1. Maciocia, G. (2008). *The practice of Chinese medicine: Treatment of disease with acupuncture and Chinese herbs* (2nd ed.). Edinburgh, Scotland: Churchill Livingstone. [ebook available]
2. Maclean, W., & Lyttleton, J. (1998). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine, volume one, lung, kidney, liver, heart*. Sydney, NSW: University of Western

Sydney.

3. Maclean, W., & Lyttleton, J. (2002). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine, volume two, spleen and stomach*. Sydney, NSW: University of Western Sydney.
4. Wang, J. Y. & Robertson, J. (2008). *Applied channel theory in Chinese medicine*. Seattle, WA: Eastland Press.

| Subject Content | |
|-----------------|---|
| Week | Clinical Observation |
| 1-13. | Students undertake clinical observations in client visits observing the senior clinic student working with clients in Endeavour College clinic. Observing clinic students take notes, observe the physical signs the client presents and conduct their own case analysis which they include in their reflective log. At all times Observers must adhere to Endeavour College clinic policies and procedure and maintain a professional demeanour. Mid-Semester Break will occur between weeks 6-8 (please refer to Academic calendar). |
| 14. | Study Week/Practical Exam Week 1 (note that make-up classes may be scheduled in this week). |
| 15. | Study Week/Practical Exam Week 2 (note that make-up classes may be scheduled in this week). |
| 16. | Final Exam Week 1 Please refer to your Campus Timetable for the exact time and day of the final exam |
| 17. | Final Exam Week 2 Please refer to your Campus Timetable for the exact time and day of the final exam |