

SUBJECT OUTLINE



Subject Name:

Chinese Medicine - Acupuncture Clinical Studies 3

Subject Code:

CMCS221

SECTION 1 - GENERAL INFORMATION

Award/s:	Bachelor of Health Science (Acupuncture)	Total Course Credit Points:	128	Level:	2 nd Year
Duration:	1 Semester				
Subject Coordinator:	Dr David Schievenin (Adelaide campus)				
Subject is:	Core	Subject Credit Points:	2		

Student Workload:

No. timetabled hours per week:	No. personal study hours per week:	Total hours per week:
3	2	5

Delivery Mode:

Face to Face 1 x 3 hour clinical practicum 39 hours total
(On campus)

Intensive Delivery Contact hours are delivered over 6 weeks with 2 x 3.5 hours delivered per week
(Summer School) Content: Clinical practicum

Assessment: Attendance - Weeks 1-6; Progressive Clinical Assessment - Weeks 3 and 6; Client Logs - Weeks 3 and 6.

Full Time

Part Time

Pre-requisites: BIOC211, CMAC211, CMCS211, CMAC212

Co-requisites: SOCP121, CMAC221, CMAC222, CMAC223

Special Resource Requirements:

Closed-toe leather footwear

HLTAID003 Provide first aid (VET unit of competency)

LMS-based clinic induction and quiz

Professional Dress Standards as described by [Wellnation Clinic Student Handbook](#)

[Wellnation Clinic Student Handbook](#)

WWCC (or its equivalent) for the location in which subject is undertaken as per [Working with Children Check Policy](#)

Kit items include:

- Endeavour white clinic coat
- Penlight
- Timing device

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

This subject provides students with clinical practice experience. Working in pairs or individually each clinic student is expected to professionally manage patients. Clinical supervisors expect students to manage the consultation process and provide them with an accurate Chinese medicine diagnosis, prognosis and construct and implement a sound treatment plan. Clinic students will perform treatments on clients using acupuncture, moxibustion and other Chinese medicine techniques. By subject conclusion students will have developed further confidence in clinically managing patients.

Learning Outcomes

1. Consistently apply Endeavour College clinic code of ethics, policies and procedures.
2. Consistently apply professional Chinese medicine knowledge and skill to questioning, clinical investigations (eg. tongue and pulse), TCM diagnosis, principles of treatment and prescription, prognosis and identified treatment.
3. Consistently apply appropriate skills in the application of acupuncture, moxibustion and allied acupuncture techniques in consultation with patients and specific to their requirements.
4. Consistently apply appropriate professional, ethical and legal requirements and/or considerations to clinic practice and management, ensuring adherence to record keeping and infection prevention and control guidelines when implementing strategies to ensure quality assurance and risk management in clinic practice.
5. Compare and contrast various acupuncture treatments sourced from research and classical texts appropriate in individual cases to improve overall treatment efficacy and prognosis.
6. Develop a coherent argument for the utilisation of specific acupuncture treatments for individual cases.
7. Apply safe and effective acupuncture treatments.
8. Critically evaluate the outcome of each individualised treatment based on follow-up feedback from the patient.
9. Communicate effectively with clients/patients, their carers and families ensuring patient involvement in structuring a treatment plan in managing their presenting health issue, identifying any risks and benefits of each option to allow informed decision making.

Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Due	Weighting
Attendance (100% required)	N/A	N/A	Sessions 1-13	Pass/Fail
Mid-semester Progressive Clinical Assessment (rubric-based)	1-7, 9	1-6	Week 7	10%
2 Client Logs (1000 words each)	2 & 6	1-13	Weeks 6 & 13	40% (2 x 20%)
Final Progressive Clinical Assessment (rubric-based)	1-9	1-13	Week 13	50%
All written assessments and online quizzes are due at 11:55 p.m. and submitted through the LMS				

Prescribed Readings:

1. Chinese Medicine Board of Australia. (2014). *Code of conduct*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Code-of-conduct.aspx>
2. Chinese Medicine Board of Australia. (2014). *Guidelines for advertising regulated health services*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-advertising-regulated-health-services.aspx>
3. Chinese Medicine Board of Australia. (2014). *Social media policy*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Social-media-policy.aspx>
4. Chinese Medicine Board of Australia. (2016). *Continuing professional development guidelines*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>
5. Chinese Medicine Board of Australia. (2016). *Guidelines for mandatory notifications*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-mandatory-notifications.aspx>
6. Chinese Medicine Board of Australia. (2016). *Guidelines for safe practice of Chinese herbal medicine*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Guidelines-for-safe-practice.aspx>
7. Chinese Medicine Board of Australia. (2016). *Infection prevention and control guidelines for acupuncture practice*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines/Infection-prevention.aspx>
8. Chinese Medicine Board of Australia. (2016). *Patient records guidelines*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>

Recommended Readings:

1. Maciocia, G. (2008). *The practice of Chinese medicine: Treatment of disease with acupuncture and Chinese herbs* (2nd ed.). Edinburgh, Scotland: Churchill Livingstone. [ebook available]
2. Maclean, W., & Lyttleton, J. (1998). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine, volume one, lung, kidney, liver, heart*. Sydney, NSW: University of Western Sydney.
3. Maclean, W., & Lyttleton, J. (2002). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine, volume two, spleen and stomach*. Sydney, NSW: University of Western Sydney.
4. Maclean, W., & Lyttleton, J. (2002). *Clinical handbook of internal medicine: The treatment of disease with traditional Chinese medicine, volume three, qi, blood, fluid and channel disorders*. Ulladulla, NSW: Pangolin Press.
5. Wang, J. Y. & Robertson, J. (2008). *Applied channel theory in Chinese medicine*. Seattle, WA: Eastland Press.

Subject Content	
Week	Clinical Practicum
1-13.	<p>Clinic practicum goes from Week 1 to Week 13 with a one week non-teaching week around Weeks 6-8 in Semester 1 (depending on Easter) or between Weeks 7 & 8 in Semester 2.</p> <p>Mid-semester reviews are conducted Weeks 7-9 and students are presented with written and verbal feedback from each supervisor about their performance in clinic in relation to specified rubrics, and marks are aggregated to provide a single grade.</p> <p>Final reviews of clinical practicum are conducted in Week 13 and students are presented with further written and verbal feedback from each supervisor about their performance in clinic in relation to specified rubrics, and marks are aggregated to provide a single grade.</p> <p>In Clinical Practicum students are evaluated on their ability to apply their knowledge and skills in a professional manner. Therefore students should note that, although helpful, previous success in academic subjects does not guarantee success in Clinical Practicum.</p> <p>During Chinese Medicine - Acupuncture Clinical Practicum students will practice under supervision either individually or in pairs:</p> <ul style="list-style-type: none"> • Conducting clinical consultations and observations • Good practitioner-client communication • Case taking • Clinical examination skills • Interpret biomedical and functional test results • Chinese medicine diagnostic techniques • TCM Differential diagnosis • Developing individualised treatment plans • Appropriate referral • Present to supervisor and obtain approval for treatment plan • Needling, moxa and allied techniques • Office management skills, dispensing and reception duties • Observing all clinic policy and procedure • Participating in debriefing sessions at the conclusion of each clinical practicum to identify any important issues
14.	<p>Non-Teaching Week/Practical Examination Week 1</p> <p>Note that make-up classes may be scheduled in this week</p>
15.	<p>Non-Teaching Week/Practical Examination Week 2</p> <p>Note that make-up classes may be scheduled in this week</p>
16.	<p>Final Examination Week 1</p> <p>There is no final exam for this subject</p>
17.	<p>Final Examination Week 2</p> <p>There is no final exam for this subject</p>