

SUBJECT OUTLINE



Subject Name:

Acupuncture Practical Clinical Workshop

Subject Code:

CMAC421

SECTION 1 – GENERAL INFORMATION

Award/s:

Bachelor of Health Science (Acupuncture)

Total course credit points:

128

Level:

4th Year

Duration:

1 Semester

Subject Coordinator: Dr Sarah George (Gold Coast campus)

Subject is: Core

Subject Credit Points: 2

Student Workload:

No. timetabled hours per week:

3

No. personal study hours per week:

2

Total hours per week:

5

Delivery Mode:

Face to face

1 hour pre-workshop lecture

2 hour practical workshop

Full Time

Part Time

Pre-requisites: CMCS321

Co-requisites: CMPR411

Special resource requirements: Two bath-sheet sized towels per student (Clinic towels must not be used)

Endeavour College approved Acupuncture Kit

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

The Acupuncture Practical Clinical Workshop subject aims to extend and consolidate the level of knowledge and skill that students have with relation to the provision of acupuncture, moxibustion and allied acupuncture techniques. Learning is facilitated through case presentations from the student's clinical practicum. Complex clinical cases are presented to the class by the student/lecturer, diagnosis and aligned treatments (with consideration to advanced point prescriptions and techniques) are then debated before practical needling is undertaken. Through the course of this subject students may also gain exposure to a range of interconnected needling strategies drawn from the evolution of Chinese medicine in other cultures (eg. Tung, Japanese and Korean acupuncture approaches).

Learning Outcomes

1. Appraise and evaluate Chinese medicine diagnosis and treatments with relevance to evidence based practice for the purpose of determining and improving on overall treatment efficacy and prognosis.
2. Demonstrate theoretical knowledge and practical skills relating to the application of needling, moxibustion and allied acupuncture techniques specific to the management of complex conditions.
3. Continuously demonstrate standard screening approaches to determine cautions or contraindications preventing acupuncture needling, moxibustion and allied acupuncture treatment approaches.
4. Continuously demonstrate appropriate work health and safety within all practical sessions.
5. Continuously demonstrate consideration of cultural sensitivity and ethical considerations within all theoretical and practical sessions.

Assessment Tasks				
Type	Learning Outcomes Assessed	Week Content Delivered	Week Due	Weighting
Attendance (80% attendance required)	N/A	1-13	1-13	Pass/Fail
Oral Presentation (15 minutes)	2-5	1-13	2-13	20%
Case Study Assignment (2000 words)	1-3	1-6	Sunday following Week 7	40%
Progressive Clinical Assessment (rubric-based)	1-5	1-13	1-13	Pass/Fail
Objective Structured Clinical Exam (45 minutes)	1-5	1-13	Practical Exam Period	40%
The overall pass rate for this subject is 50%.				

Prescribed readings:

1. Chinese Medicine Board of Australia. (2016). *Infection prevention and control guidelines for acupuncture practice*. Retrieved from <http://www.chinesemedicineboard.gov.au/Codes-Guidelines.aspx>

Recommended readings:

1. Deadman, P., Al-Khafaji, M., & Baker, K. (2007). *A manual of acupuncture* (2nd ed.). Hove, England: Journal of Chinese Medicine Publications. [Available as mobile app 2009 - or text 2007]
2. Huang-Fu, M. (1994). *The systematic classic of acupuncture and moxibustion*. Boulder, CO: Blue Poppy Press.
3. Mayor, D. (2007). *Electroacupuncture: A practical manual and resource*. Edinburgh, Scotland: Elsevier Churchill Livingstone.
4. Ross, J. (1995). *Acupuncture point combinations: The key to clinical success*. Edinburgh, Scotland: Churchill Livingstone Elsevier.
5. Wang, J. Y., & Robertson, J. (2008). *Applied channel theory in Chinese medicine: Wang Ju-Yi's lectures on channel therapeutics*. Seattle, WA: Eastland Press.

Subject Content		
Week	Pre-workshop lecture (1 hour)	Practical workshop (2 hours)
1.	<ul style="list-style-type: none"> • Subject introduction • Cultural sensitivity and ethical considerations in acupuncture practice • Addictions Management • Needling strategies in other cultures 	Case discussion (1 hr): <ul style="list-style-type: none"> • Student reflection activity with a view to setting personal practical workshop goals • Case study discussion (case provided by students, lecturer or in materials). Diagnosis and treatment discussion supported by prereading materials. Practical (Addiction) (1 hr): <ul style="list-style-type: none"> • Lecturer demonstration of advanced point prescription or technique relevant to case study patient. • Supervised clinical practicum including patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
2.	Chronic Pain Management: <ul style="list-style-type: none"> • Introduction and definition 	Discussion (Chronic Pain Management) (1 hr): <ul style="list-style-type: none"> • Case study discussion (case provided by students,

	<ul style="list-style-type: none"> Integrative approaches Chinese medicine diagnosis Potential treatment strategies Student presentation/s	lecturer or in materials). Discussion supported by prereading materials. Practical (1 hr): <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
3.	Stroke Management: <ul style="list-style-type: none"> Introduction and definition Integrative approaches Chinese medicine diagnosis Potential treatment strategies Student presentation/s	Discussion (Stroke Management) (1 hr): <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials. Practical (Addiction) (1 hr): <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
4.	Paralysis Management: <ul style="list-style-type: none"> Introduction and definition Integrative approaches Chinese medicine diagnosis Potential treatment strategies Student presentation/s	Discussion (Paralysis Management) (1 hr): <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials. Practical (1 hr): <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
5.	Oncology Management: <ul style="list-style-type: none"> Introduction and definition Integrative approaches Chinese medicine diagnosis Potential treatment strategies Student presentation/s	Discussion (Oncology Management) (1 hr): <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials. Practical (1 hr): <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
6.	Oncology Management: <ul style="list-style-type: none"> Introduction and definition Integrative approaches Chinese medicine diagnosis Potential treatment strategies Student presentation/s	Discussion (Oncology Management) (1 hr): <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials. Practical (1 hr): <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
7.	Infertility Management (Male): <ul style="list-style-type: none"> Introduction and definition Integrative approaches Chinese medicine diagnosis Potential treatment strategies Student presentation/s	Discussion (Male Infertility Management) (1 hr): <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials. Practical (1 hr): <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
NON-TEACHING WEEK (note that make-up classes may be scheduled in this week) Semester 1 - This aligns with the week after Easter so it may fall between weeks 6 to 8. Semester 2 - The break week falls between Weeks 7 and 8.		
8.	Infertility Management (Female): <ul style="list-style-type: none"> Introduction and definition 	Discussion (Female Infertility Management) (1 hr): <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion

	<ul style="list-style-type: none"> Integrative approaches Chinese medicine diagnosis Potential treatment strategies Student presentation/s	supported by prereading materials. Practical (1 hr): <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
9.	Invitro Fertilisation Protocols and Management: <ul style="list-style-type: none"> Introduction and definition Integrative approaches Chinese medicine diagnosis Potential treatment strategies Student presentation/s	Discussion (IVF Protocols and Management) (1 hr): <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials. Practical (1 hr): <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
10.	Pregnancy and Birth Management: <ul style="list-style-type: none"> Introduction and definition Integrative approaches Chinese medicine diagnosis Potential treatment strategies Student presentation/s	Discussion (Pregnancy and Birth Management) (1 hr): <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials. Practical (1 hr): <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
11.	Diabetes Management: <ul style="list-style-type: none"> Introduction and definition Integrative approaches Chinese medicine diagnosis Potential treatment strategies Student presentation/s	Discussion (Diabetes Management) (1 hr): <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials. Practical (1 hr): <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
12.	Auto-immune Disease Management: <ul style="list-style-type: none"> Introduction and definition Integrative approaches Chinese medicine diagnosis Potential treatment strategies Student presentation/s	Discussion (AI Disease Management) (1 hr): <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials. Practical (1 hr): <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
13.	Auto-immune Disease Management: <ul style="list-style-type: none"> Introduction and definition Integrative approaches Chinese medicine diagnosis Potential treatment strategies Student presentation/s	Discussion (AI Disease Management) (1 hr): <ul style="list-style-type: none"> Case study discussion (case provided by students, lecturer or in materials). Discussion supported by prereading materials. Practical (1 hr): <ul style="list-style-type: none"> Students practice patient assessment, advanced needling and auxiliary techniques relevant to case study patient.
14.	Non-Teaching Week / Practical Exam Week 1. Note that make-up classes may be scheduled in this week.	
15.	Non-Teaching Week / Practical Exam Week 2. Note that make-up classes may be scheduled in this week.	
16-17.	Final Exam Weeks 1 & 2 This subject does not have a final exam. Please refer to the assessment information above.	