Subject Name: TCM Terminology in Chinese
Subject Code: CMPR112

SECTION 1 – GENERAL INFORMATION

Award/s: Bachelor of Health Science (Acupuncture)
Total course credit points: 128
Level: 1st Year

Duration: 1 Semester

Subject Coordinator: Dr Andrew Koh (Sydney campus)

Subject is: Core
Subject Credit Points: 2

Student Workload:

<table>
<thead>
<tr>
<th>No. timetabled hours per week:</th>
<th>No. personal study hours per week:</th>
<th>Total hours per week:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
</tbody>
</table>

Delivery Mode:

- Face to face: 3 hour lecture
- E-Learning: Details: Narrated PowerPoint presentations
- Asynchronous tutor-moderated discussion forum and activities
- Student handout, web-based resources

Pre-requisites: Nil
Co-requisites: CMPR113

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

Students learn to spell, read, communicate, and write (in pinyin) commonly used Chinese medicine terms, acupuncture point names and Chinese herbal names. The purpose is to understand the deeper meaning of these terms from a Chinese language perspective. Basic knowledge of the Chinese pinyin system and stroke orders are introduced to facilitate student pronunciation and writing. Students will also learn the method of using a Chinese-English dictionary.

Learning Outcomes

1. Demonstrate the use of the pinyin system of romanisation in writing and spelling commonly used Chinese medicine terms, acupuncture point names and Chinese herbal names.
2. Demonstrate the reading and communication of basic Chinese Medicine characters/words.
3. Demonstrate the ability to recognise, write and understand the meaning of commonly used Chinese medicine terms, acupuncture names and Chinese herbal names.
4. Demonstrate the ability to use a Chinese-English dictionary to find basic Chinese medicine terms, acupuncture point names and Chinese herbal names.
### Assessment Tasks

<table>
<thead>
<tr>
<th>Type</th>
<th>Learning Outcomes Assessed</th>
<th>Weeks Content Delivered</th>
<th>Due</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiz 1</td>
<td>1-4</td>
<td>1-4</td>
<td>Session 5</td>
<td>20%</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>1-4</td>
<td>5-7</td>
<td>Session 8</td>
<td>20%</td>
</tr>
<tr>
<td>Quiz 3</td>
<td>1-4</td>
<td>8-10</td>
<td>Session 11</td>
<td>20%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>(2 hours)</td>
<td>1-3</td>
<td>Final Examination Period</td>
<td>40%</td>
</tr>
</tbody>
</table>

All written assessments and online quizzes are due at 11:55PM and submitted through the LMS.

### Prescribed readings:

### Recommended readings:

### Subject Content

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture</th>
</tr>
</thead>
</table>
| 1.   | Introduction to Chinese language  
   • Brief history  
   • Chinese Pin Yin system  
   • Stroke orders  
   Chinese characters:  
   • How to write the numbers 1 to 10  
| 2.   | Chinese language:  
   • Single words concepts  
   • Heaven, earth, humanity  
   • Needle-acupuncture, moxibustion, illness, treatment, syndrome, examination, regulation (zhen, jiu, bing, zhi, zheng, zhen, tiao) |
| 3. | **Chinese language:**  
| | - Introducing radicals of words  
| | - Paired words/concepts – interdependent meaning  
| | - Yinyang  
| | - Qi Blood  
| | - Deficiency-excess  
| | - Superficial-deep  
| | - Branch-root  
| | - Internal-external  
| | Introducing traditional characters  
| | o Radicals of words  
| 4. | **Chinese language:**  
| | - The 3 treasures: essence, qi, spirit  
| | - The concept of qi  
| | - Various forms of the word ‘qi’  
| | The idea of a continuum  
| | o Radicals of words  
| | o Oral Quiz – Formative (non-gradable)  
| 5. | **Chinese language:**  
| | - 4 seasons/time  
| | - 4 examination methods  
| | - 4 directions  
| | The four classics/books: Great learning, the Doctrine of the mean, the Analects, the Mencius – ethics, morality, philosophy – central to classical thinking.  
| | o Radicals of words  
| 6. | **Chinese language:**  
| | - Five Phases/Agents/Elements  
| | - Five colours  
| | - Five zang-organs: the officials  
| | o Radicals of words  
| 7. | **Chinese language:**  
| | - Six fu-organs  
| | - The 6 channels (compare with the 6 levels of the Shanghanlun)  
| | - Six pathogenic factors  
| | o Radicals of words  
| **MID SEMESTER BREAK**  
| **Semester 1** - This aligns with the week after Easter so it may fall between weeks 6 to 8.  
| **Semester 2** - The break week falls between Weeks 7 and 8.  
| **Online students** - Please continue studying during this week. Instead of mid-semester break you will observe your break as an extra study week after Week 14.  
| 8. | **Chinese language:**  
| | - The 7 emotions  
| | Discussion on differences in Heart-mind and shen, and emotions  
| 9. | **Chinese language:**  
| | - Eight winds (also acupuncture points)  
| | - Eight trigrams – the Yijing  
| | - A discussion on healing and shamanism, yi & wu  
|
### 10. Chinese language:
- The nine pulse positions: (cun, guan, chi) inch, bar, cubit - measurement
- The administrative structure of the Han dynasty – the body as state, the state as cosmos. System of correspondence.
- The classical 9 needles
  - Radical of words

### 11. Chinese language:
- Herbs
- Components of the herb
- Bolus, pill, powder, soup
- Food-herbs
  - Herbal formulae: example of name and philosophy
  - Discussion on the importance of diet
  - The concept of yangsheng – health promotion-maintenance: care of self and others
- Radicals of words

### 12. Chinese language:
- Daoyin / qigong – yangsheng tradition
- Commonly used acupoints: a simple discussion of these names and functions
- Radicals of words

### 13. Consolidation of learning
Connecting the language/terminology with:
- Chinese medicine theory
- Chinese medicine practice
- Yangsheng
  - Radical of words

### 14. Non-Teaching Week / Practical Examination Week 1
Note that make-up classes may be scheduled in this week.

### 15. Non-Teaching Week / Practical Examination Week 2
Note that make-up classes may be scheduled in this week.

### 16. Examination Week 1
**On campus enrolled students:** please refer to the Examination Timetable for your local campus for the exact day and time of exam.
**Online enrolled students:** You are required to sit examinations on campus per the Examination Policy - Higher Education. The Examination Week for subjects offered online is identified in the Online Calendar.

### 17. Examination Week 2
Please refer to the Examination Timetable for your local campus for the exact day and time of exam.