SECTION 1 – GENERAL INFORMATION

Award/s: Bachelor of Health Science (Acupuncture)
Total course credit points: 128
Level: 4th Year
Duration: 1 Semester
Subject Coordinator: Dr Li Liao (Melbourne campus)
Subject is: Core
Subject Credit Points: 2

Student Workload:

<table>
<thead>
<tr>
<th>No. timetabled hours per week:</th>
<th>No. personal study hours per week:</th>
<th>Total hours per week:</th>
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<td>3</td>
<td>2</td>
<td>5</td>
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Delivery Mode:
- Face to face
- 3 hour lecture
- Full Time
- Part Time

Pre-requisites: CMAC223, CMCS221, NATE121
Co-requisites: Nil

SECTION 2 – ACADEMIC DETAILS

Subject Rationale
This subject explores the origins and historical development of Traditional Chinese Medicine (TCM). Spanning from the Shang dynasty, students will be introduced to key periods, people and works that have influenced current practice. By subject conclusion students will be capable of comparing and contrasting different schools of thought for the purpose of making a more informed Chinese medicine diagnosis.

Learning Outcomes
1. Outline and discuss the key periods of Chinese medicine development from the Shang Dynasty to the establishment of the Peoples Republic of China.
2. Identify and discuss the key contributions of major figures in Chinese medical history.
3. Identify and discuss the key contributions of major Chinese medical texts with particular reference to the Huang Di Nei Jing, Shang Han Lun, Wen Bing and the Jin Gui Yao Lue.
4. Explain and evaluate the contributions of the major TCM schools of thought and how they relate to current Chinese medicine practice.
5. Discuss the spread and development of TCM in East Asia, Europe, America and Australia.

Assessment Tasks

<table>
<thead>
<tr>
<th>Type</th>
<th>Learning Outcomes Assessed</th>
<th>Weeks Content Delivered</th>
<th>Week Due</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Written Assignment 1</td>
<td>1-5</td>
<td>1-6</td>
<td>Sunday following Week 6</td>
<td>35%</td>
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<td>(1500 words)</td>
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<tr>
<td>Written Assignment 2</td>
<td>1-5</td>
<td>1-13</td>
<td>Sunday</td>
<td>35%</td>
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Prescribed readings:
1. No set text prescribed

Recommended readings:

Subject Content

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<tr>
<th>Week</th>
<th>Lecture</th>
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| 1.   | The origins of medicine in China:  
• Origins of medical theories  
• Origins of acupuncture  
• Ancient doctors and their contributions  
• Early philosophical developments. |
| 2.   | Medical developments in the Spring-Autumn and Warring State period and Qin Dynasty:  
• Huang di nei jing  
• King Wen of Zhou (周文王) and "Book of Changes" (*Yi Jing 易经*)  
• Yin / Yang and five element philosophy and TCM  
• Bian Que (扁鵲) |
| 3.   | Medical developments in the Han Dynasty and Three Kingdoms:  
• Shang han lun  
• Jin gui yao lue  
• Hua Tuo  
• Ma Wang Dui |
| 4.   | Medical developments in the Jin Dynasty:  
• Mai jing  
• Classical acupuncture methods. |
| 5.   | Medical developments in the Jin Dynasty:  
• Zhen jiu jia yi jing |
| 6.   | Medical developments in the in the Sui, Tang and Song Dynasties:  
• Sun si miao  
• Wang wei yi |
<p>| 7.   | The schools of medical thought in the Song, Jin &amp; Yuan Dynasties: |</p>
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**NON-TEACHING WEEK** (note that make-up classes may be scheduled in this week)

**Semester 1** - This aligns with the week after Easter so it may fall between weeks 6 to 8.

**Semester 2** - This break falls between Weeks 7 & 8

8. Medical developments in the in the Ming Dynasty:
   - Acupuncture development

9. Medical developments in the in the Ming Dynasty:
   - Development of acupuncture techniques (ming dynasty needle techniques)

10. Medical developments in the in the Qing Dynasty
    - The development of Febrile Disease (Wen bing) theory

11. Medical developments in the in the Qing Dynasty
    - The development of Febrile Disease (Wen bing) theory

12. Spread and development of TCM (in particular acupuncture):
    - Japan
    - Korea

13. Spread and development of TCM (in particular acupuncture):
    - Europe
    - America
    - Australia

14. Non-Teaching Week / Practical Exam Week 1. Note that make-up classes may be scheduled in this week.

15. Non-Teaching Week / Practical Exam Week 2. Note that make-up classes may be scheduled in this week.

16. Final Exam Week 1
    Please refer to the Exam Timetable for your local campus for the exact day and time of exam.
    NOT ALL SUBJECTS HAVE A FINAL EXAM – PLEASE REFER TO THE ASSESSMENT INFORMATION ABOVE.

17. Final Exam Week 2
    Please refer to the Exam Timetable for your local campus for the exact day and time of exam.
    NOT ALL SUBJECTS HAVE A FINAL EXAM – PLEASE REFER TO THE ASSESSMENT INFORMATION ABOVE.