

SUBJECT OUTLINE



Subject Name:

Homeopathic Case Taking

Subject Code:

HOMT122

SECTION 1 – GENERAL INFORMATION

Award/s:	Total course credit points:	Level:
Bachelor of Health Science (Naturopathy)	128	4 th Year
Bachelor of Complementary Medicine	48	3 rd Year
Duration: 1 Semester		
Subject Coordinator: Greg Cope (Brisbane campus)		
Subject is: Elective	Subject Credit Points: 2	

Student Workload:

No. timetabled hours per week:	No. personal study hours per week:	Total hours per week:
3	2	5

Delivery Mode:

Face to face	1 X 2 hours lecture	1 x 1 hour tutorial
E-Learning	Details:	Narrated Powerpoint presentations Tutor moderated discussion forum and activities Student handouts, web-based resources
Intensive	Details:	Summer School - contact hours are delivered over 3 weeks with 2 days delivered per week. Assessment: Written assessments for the Summer School intensive delivery are due to be uploaded by 11.55pm Sunday AEST on the week assigned throughout the Summer School period (Essay – week 2, Case report – week 4).
Full Time		
Part Time		

Pre-requisites: SOCF111, HOMC121, SOCQ121

Co-requisites: Nil

SECTION 2 – ACADEMIC DETAILS

Subject Rationale

This subject develops students' understanding of the homeopathic interview, through analysing the guidelines of key homeopathic theorists from historical through to post-modern times, and integrating the perspective of talk-therapy practitioners. Students will utilise reflection as a tool to evaluate their own performance as practitioners, and to propose directions for ongoing professional development. Students will develop the ability to recognise and classify symptoms using homeopathic models, to guide the homeopathic interview and case analysis with a focus on the generalities approach. Students will be exposed to broader conceptions of the homeopathic totality, and historical concepts of constitutional types.

Learning Outcomes

1. Collect, identify and organize symptoms according to the homeopathic classification system and method of Boenninghausen.
2. Illustrate the principles and development of the homeopathic interview and contrast with approaches used in contemporary counselling practice.
3. Use reflection to evaluate own efficacy, and improve future practice.
4. Connect the medicinal picture of homeopathic medicines to the characteristic symptoms of disease.

Assessment Tasks

Type	Learning Outcomes Assessed	Weeks Content Delivered	Week Due	Weighting
Essay (1500 words)	2, 3, 4	1-4	6	50%
Case Report (2000 words)	1, 3, 4	1-13	14	50%

Prescribed readings:

- Endeavour RadarOpus software package, including:
 - Boenninghausen, C. (2010). *Therapeutic pocket book*. (P. Vint, Trans.). Assesse, Belgium: Archibel S. A.
 - Schroyens, F. (2016). *Core synthesis*. Assesse, Belgium: Archibel S. A.
 - Van Woensel, E. (2016). *149 Keynotes, characteristics and peculiarities*. Assesse, Belgium: Archibel S. A.
- Gray, A. (2014). *Case taking: Best practice and creating meaning in the consulting room* (2nd ed.). New Dehli, India: B. Jain Publishers.

Recommended readings:

- D'Castro, B. (2003). *Logic of repertories: According to CHH syllabus*. New Delhi, India: B. Jain Publishers.
- Geldard, D. & Geldard, K. (2012). *Basic personal counselling: A training manual for counsellors* (7th ed.). Frenchs Forest, NSW: Pearson Australia.
- Lansky, A. L. (2003). *Impossible cure: The promise of homeopathy*. Portola Valley, CA: R. L. Ranch Press.

Subject Content

Week	Lecture	Tutorial
1.	Introducing the Homeopathic method <ul style="list-style-type: none"> Initial interview Client expectations and awareness Orientation Reflective practice 	Video consultation tutorial: Stages of an interview
2.	The Significance of Symptoms <ul style="list-style-type: none"> Hierarchy & classification General or particular Common or characteristic PQRS Totality of Symptoms 	Video consultation tutorial: Recognising and categorising symptoms
3.	Hahnemannian Interview <ul style="list-style-type: none"> Hahnemann's directives Aphorisms 82-104 Aphorism 153 	Apply counselling microskills and interviewing techniques in triad exercises.
4.	Post Hahnemannian Interview <ul style="list-style-type: none"> Boenninghausen 	Video consultation tutorial: Hahnemannian method

	<ul style="list-style-type: none"> Hahnemann's students 	
5.	Modern and Post Modern Interview <ul style="list-style-type: none"> Kent Vithoulkas Mental emotional dominance Jungian 	Video consultation tutorial: Kentian method
6.	Best practice in consultations <ul style="list-style-type: none"> Attitude Observation Questions and silence Physical examination 	Video consultation tutorial: Reflection
7.	Other disciplines <ul style="list-style-type: none"> Police Human resources Talk therapy Medicine 	Video consultation tutorial: SOAP and challenging
NON-TEACHING WEEK (note that make-up classes may be scheduled in this week) Semester 1 - This aligns with the week after Easter so it may fall between weeks 6 to 8. Semester 2 & Online students - The break week falls between Weeks 7 and 8.		
8.	Repertorial analysis <ul style="list-style-type: none"> Clinical reasoning Quantitative tools in homeopathy Prognosis and statistics 	Video consultation tutorial: Retrospective case analysis
9.	Structure of the Boenninghausen method <ul style="list-style-type: none"> Principle of generalisation Grading of symptoms and medicines Location, Sensation, Modality & Concomitant Repertorial structure Matrices Boger-Boenninghausen 	Rubric hunting activity
10.	Case analysis using Boenninghausen Repertorisation <ul style="list-style-type: none"> Principle of Generalisation Repertorisation method 	Analysis of related clinical cases and appropriate homeopathic therapeutic approaches.
11.	Electronic repertorisation <ul style="list-style-type: none"> Elimination Exclusion Combining Crossing Polarities Expert systems 	Video consultation tutorial: Polarity analysis and prognosis
12.	Posology and sensitivity <ul style="list-style-type: none"> Assessing through interviews Prescribing and client instructions The follow up appointment 	Video consultation tutorial: Follow up appointment

13.	Concept of a “Constitution type” <ul style="list-style-type: none"> • Hippocratic constitutions • Von Grauvogl’s classification • Nebel’s constitutions • Morphological classifications • Constitutional medicine pictures 	Constitution identification activity
14.	Non-Teaching Week / Practical Examination Week 1. Note that make-up classes may be scheduled in this week.	
15.	Non-Teaching Week / Practical Examination Week 2. Note that make-up classes may be scheduled in this week.	
16.	Final Exam Week 1 There is no final exam for this subject	
17.	Final Exam Week 2 There is no final exam for this subject.	