

## SUBJECT OUTLINE



Subject Name:

### Homeopathic Acute Prescribing

Subject Code:

**HOMC121**

#### SECTION 1 – GENERAL INFORMATION

Award/s:	Total course credit points:	Level:
Bachelor of Health Science (Naturopathy)	128	Elective 3 <sup>rd</sup> Year
Bachelor of Complementary Medicine	48	Elective 3 <sup>rd</sup> Year
Homeopathic Specialisation Course	16	Core 1 <sup>st</sup> Year

**Duration:** 1 Semester

**Subject Coordinator:** Shashi Reddy (Sydney campus)

**Subject is:** Elective, Core      **Subject Credit Points:** 4

#### Student Workload:

No. timetabled hours per week:	No. personal study hours per week:	Total hours per week:
<b>6</b>	<b>4</b>	<b>10</b>

#### Delivery Mode:

Face to face	2 X 2 hour lecture	2 x 1 hour tutorial
E-Learning	Details:	Narrated PowerPoint presentations Asynchronous tutor-moderated discussion forum and activities Student handout, web-based resources
Intensive	Details:	Summer school – contact hours are delivered over 5 weeks for 4 x 4hrs per week. Assessment: Written assessments for the Summer School intensive delivery are due to be uploaded by Sunday on the week assigned throughout the Summer School period (Quiz – week 2, Case Study - week 3). Practical and Final exam held in Week 6 of Summer School.
Full Time		
Part Time		

**Pre-requisites:** BIOH111

**Co-requisites:** SOCQ121

#### SECTION 2 – ACADEMIC DETAILS

##### Subject Rationale

This subject equips students to apply homeopathy's fundamental principles in the treatment of common acute and first aid conditions. Students examine the homeopathic concepts of health and disease, and the purpose of homeopathic human pathogenetic trials. The art of collection, preparation, storage and dispensing of medicines is explored in homeopathic pharmacy. Occupational Health and Safety and TGA requirements are detailed. Case taking and case analysis using simple repertorial matrices are demonstrated in the study of first aid and acute clinical situations with relevant practical therapeutics and *materia medica*. Recognition of the need for referral for chronic homeopathic treatment, and to other CAM, allied health and medical practitioners is explored.

##### Learning Outcomes

1. Apply the underlying principles that govern the practice of homeopathy in the treatment of acute and first aid conditions.
2. Outline suitable treatment strategies in acute or first aid situations and recognise the need for referral.
3. Demonstrate the manufacture and dispensing of homeopathic medicines.
4. Discuss the legislative requirements involved in homeopathic dispensing and pharmacy.

## Assessment Tasks

Type	Learning Outcomes Assessed	Session Content Delivered	Week Due	Weighting
<b>Quiz</b> (Multiple choice, matching questions, short answers and definitions) (1 hour)	1, 2	1-13	Sunday following Week 7	20%
<b>Case Study</b> (600-1000 words)	1, 2	1-20	Sunday following Week 10	20%
<b>Pharmacy Practical</b>	3, 4	2, 16, 18	Practical Exam period	20%
<b>Final Exam</b> (Multiple choice, matching questions, short answers and long answers) (2 hours)	1, 2, 4	1-26	Final Exam period	40%

### Prescribed readings:

- Endeavour RadarOpus software package, including:
  - Schroyens, F. (2016). *Core synthesis*. Assesse, Belgium: Archibel S. A.
  - Van Woensel, E. (2016). *149 Keynotes, characteristics and peculiarities*. Assesse, Belgium: Archibel S. A.

### Recommended readings:

- Lansky, A. L. (2003). *Impossible cure: The promise of homeopathy*. Portola Valley, CA: R. L. Ranch Press.
- Morrison, R. (1998). *Desktop companion to physical pathology*. Nevada City, CA: Hahnemann Clinic Publishing.\*
- Rowe, T. (2004). *Homeopathic methodology: Repertory, case taking, and case analysis: An introductory homeopathic workbook*. New Delhi, India: B. Jain Publishers.

\*[available in print edition or as an electronic addition to Endeavour RadarOpus package]

## Subject Content

Week	Lecture	Tutorial
1.	Session 1 <b>Homeopathic Practice</b> <ul style="list-style-type: none"> <li>Application of the principles of similars and contraries</li> <li>Quantifying sensitivity and susceptibility</li> <li>Reactions of the organism</li> <li>Single medicine and complexes</li> </ul>	<ul style="list-style-type: none"> <li>Facilitated discussion the homeopathic paradigm's relationship to other modalities.</li> </ul>
	Session 2 <b>Homeopathic Pharmacy</b> <ul style="list-style-type: none"> <li>Sources of medicines</li> <li>Human Pathogenetic Trials (HPTs)</li> </ul>	<ul style="list-style-type: none"> <li>Review examples of HPTs, both traditional and modern.</li> </ul>

	<ul style="list-style-type: none"> <li>• Doctrine of Signatures in homeopathy</li> <li>• Potency scales</li> </ul>	
2.	Session 3 <b>Classifying health and illness</b> <ul style="list-style-type: none"> <li>• Therapeutic order</li> <li>• Homeopathic hierarchies</li> <li>• Symptom classification</li> <li>• Structure of materia medicas</li> <li>• Principle of cure</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
	Session 4 <b>Homeopathic First Aid and Acute Medicines: Injury Therapeutics</b> <ul style="list-style-type: none"> <li>• Apis mellifica, Arnica montana, Bellis perennis, Symphytum, Calendula officinalis, Rhus toxicodendron, Hypericum, Ruta graveolens, Bryonia alba, Ledum palustre</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
3.	Session 5 <b>Homeopathic prescriptions</b> <ul style="list-style-type: none"> <li>• Potency and posology selection</li> <li>• Sympathy and antipathy</li> <li>• Assessing treatment response</li> <li>• Principle of cure in application</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
	Session 6 <b>Homeopathic First Aid and Acute Medicines: Paediatric Therapeutics</b> <ul style="list-style-type: none"> <li>• Chamomilla, Belladonna, Pulsatilla, Nux vomica, Ipecacuanha</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
4.	Session 7 <b>Accessing clinical data</b> <ul style="list-style-type: none"> <li>• Therapeutic Indexes and Repertories</li> <li>• Rubric selection and location</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of clinical scenarios and selection of appropriate rubrics.</li> </ul>
	Session 8 <b>Homeopathic First Aid and Acute Medicines : Febrile States</b> <ul style="list-style-type: none"> <li>• Aconitum napellus, Belladonna, Ferrum phosphoricum, Gelsemium, China officinalis, Baptisia, Bryonia, Hepar sulphuris</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
5.	Session 9 <b>Repertorial Matrix</b> <ul style="list-style-type: none"> <li>• Construction of a simple repertorial matrix</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of clinical scenarios and construction of repertorial matrices.</li> </ul>
	Session 10 <b>Homeopathic First Aid and Acute Medicines: Respiratory Therapeutics</b> <ul style="list-style-type: none"> <li>• Spongia tosta, Arsenicum album, Bryonia, Phosphorus, Drosera, Silicea, Antimonium tartaricum, Dulcamara</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>• Provide feedback to students on their case analysis techniques.</li> </ul>

6.	Session 11 <b>Definition of First Aid, Acute and Chronic Disease</b> <ul style="list-style-type: none"> <li>• Homeopathic method of case analysis for first aid and acute conditions</li> <li>• Development of treatment plan for first aid and acute conditions</li> <li>• Evaluating prognosis</li> <li>• Referral and scope of practice</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>• Provide feedback to students on their case analysis techniques.</li> </ul>
	Session 12 <b>Homeopathic First Aid and Acute Medicines: Emotional Trauma states</b> <ul style="list-style-type: none"> <li>• Ignatia, Aconite, Gelsemium, Natrium muriaticum, Phosphoric acid, Staphysagria</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>• Provide feedback to students on their case analysis techniques.</li> </ul>
7.	Session 13 <b>First aid cases</b> <ul style="list-style-type: none"> <li>• Repertorial work.</li> <li>• Treatment plans, referral</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>• Provide feedback to students on their case analysis techniques.</li> </ul>
	Session 14 <b>Homeopathic First Aid and Acute Medicines: Gastro-intestinal tract Therapeutics</b> <ul style="list-style-type: none"> <li>• Arsenicum album, Colocynthis, Ipecacuanha, Tabacum, Podophyllum, Aloe socotrina, Croton tiglium, Coffea cruda, Alumina, Veratrum album, Cocculus</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>• Provide feedback to students on their case analysis techniques.</li> </ul>
<b>NON-TEACHING WEEK</b> (note that make-up classes may be scheduled in this week) <b>Semester 1</b> - This aligns with the week after Easter so it may fall between weeks 6 to 8. <b>Semester 2 &amp; Online students</b> - The break week falls between Weeks 7 and 8.		
8.	Session 15 <b>Simple acute cases</b> <ul style="list-style-type: none"> <li>• Repertorial work</li> <li>• Treatment plans, referral</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>• Provide feedback to students on their case analysis techniques.</li> </ul>
	Session 16 <b>Homeopathic Pharmacy</b> <ul style="list-style-type: none"> <li>• Terminology and equipment used in homeopathic pharmacy</li> <li>• Procedures, manufacture, OHS, TGA regulations</li> </ul>	<ul style="list-style-type: none"> <li>• Pharmacy dispensing practical including labelling.</li> </ul>
9.	Session 17 <b>Complex acute cases and acute exacerbations of chronic disease states</b> <ul style="list-style-type: none"> <li>• Repertorial work</li> <li>• Treatment plans, referral</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> <li>• Provide feedback to students on their case analysis techniques.</li> </ul>
	Session 18 <b>Pharmacy practical</b> <ul style="list-style-type: none"> <li>• Lab practical</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation of a tincture, trituration, serial dilution, and dispensing medicines.</li> </ul>

	<ul style="list-style-type: none"> <li>Practical techniques for home, domestic, first aid and acute prescribing</li> </ul>	
<b>10.</b>	Session 19 <b>Homeopathic perspectives on definitions of disease</b> <ul style="list-style-type: none"> <li>Acute and Chronic</li> <li>Recognising the need for referral for chronic/constitutional treatment where appropriate</li> <li>Duty of care and scope of practice</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
	Session 20 <b>Suessler Tissue Salts 1</b> <ul style="list-style-type: none"> <li>Basic principles</li> <li>Potency and preparation</li> <li>The 12 tissue salts, indications for use</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
<b>11.</b>	Session 21 <b>Acute Case Management</b> <ul style="list-style-type: none"> <li>The first consultation</li> <li>Prescribing</li> <li>The follow up</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
	Session 22 <b>Suessler Tissue Salts 2</b> <ul style="list-style-type: none"> <li>The 12 tissue salts, indications for use</li> <li>Tissue salt complexes</li> <li>Applications in practice</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
<b>12.</b>	Session 23 <b>Introduction to chronic disease</b> <ul style="list-style-type: none"> <li>Introduction to the concept of miasms</li> <li>Psora, sycosis, syphilis (referral for chronic treatment)</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
	Session 24 <b>Introduction to Kingdoms and Groupings within Materia Medica</b> <ul style="list-style-type: none"> <li>Comparative materia medica</li> <li>Taxonomical analysis</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
<b>13.</b>	Session 25 <b>Obstacles to recovery</b> <ul style="list-style-type: none"> <li>Never well since: aetiological prescribing</li> <li>Origin of the concept of layers</li> <li>Miasmatic blockages</li> <li>Health promotion practices and collaborative practice</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
	Session 26 <b>Taking the case</b> <ul style="list-style-type: none"> <li>Case examples</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of related clinical scenarios and appropriate homeopathic therapeutic approaches.</li> </ul>
<b>14-15.</b>	<b>Non-Teaching/Practical Exam Weeks. Note that make-up classes may be scheduled in these weeks.</b>	
<b>15-16.</b>	<b>Final Exam Weeks 1 &amp; 2</b>	

Please refer to the Exam Timetable for your local campus for the exact day and time of exam.
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