CMPR121

Traditional Chinese Medicine
Assessment And Differentiation

Assessment Guide

SEMESTER 2, 2017

Assessment Items:

Assessment 1: Online Quiz
Assessment 2: Diagnostic Folio
Assessment 3: Final Theory Exam
Assessment Details - 1

Subject: CMPR121 – TCM Assessment and Differentiation

Type: Online Quiz

Due Date: Week 5 - Sunday 11:55pm
Word Limit: N/A

Weight: 30%
Total Marks: 60

Task:
Complete an online Quiz focusing on the content from sessions 1-8.
The quiz consists of 23 questions and you have one hour to complete it from when you commence. You are only allowed one attempt. Please ensure you have a good internet connection before you begin. If you are unsure of your internet connection, please make use of the computers in the library.

The quiz focuses on 4 diagnostic methods and the content from the first two sessions which included aetiology, pathogenesis and 8 principle patterns. The quiz is a mix of multiple choice, short answer and drop down tabs to select the correct answer. It does contain some basic case studies. Your lecture slides, and prescribed readings (The foundations of Chinese medicine by Maciocia and the TCM study guide by Qiao & stone), will be helpful in answering the quiz questions.

The quiz is a fabulous opportunity for you to assess your own learning. If you find that questions on pulse are difficult to answer, you know this is an area for you to do further study on. Try to use the quiz as a learning opportunity and an opportunity to identify any knowledge gaps.

Learning Outcomes Assessed:

Learning Outcomes

1. Define the purpose of the four diagnostic methods and when these approaches are applicable in Chinese medicine practice.

2. Consistently demonstrate knowledge and skill in the application of the four diagnostic methods and how these relate to specific Chinese medicine diagnoses.

3. Identify and explain the key concepts and differentiating factors associated with a range of traditional Chinese medicine diagnostic patterns.

4. Identify and discuss differing views on traditional Chinese medicine aetiologies, disease mechanisms, transmissions and pathogenesis.

5. Construct an accurate Chinese medical diagnostic conclusion.
Assessment Details -2

Subject: CMPR121 – TCM Assessment and Differentiation
Type: Diagnostic Folio
Due Date: Week 12 - Sunday 11:55pm
Word Limit: 2000
Weight: 30%
Total Marks: 100

Task:
Undertake the complete diagnostic process, utilising the four diagnostic methods, for 3 patients and arrive at an accurate diagnostic conclusion.
Write each patients case including what you found in the application of the four diagnostic methods. Include your accurate diagnostic conclusion and a treatment principle.
Discuss each patients aetiology and pathogenesis and explain the presenting signs and symptoms.
Reflect on your own diagnostic practice and how you could improve your clinical performance.
Scan and attach your intake form as an appendix (this does not contribute towards the word count).

Learning Outcomes Assessed:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
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<tbody>
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Outline:

PROPOSED FORMAT

Title page (x1)
Title, word count, student’s name, subject, date of submission.

For each case Presentation provide (x3)

Case Presentation
Describe your case study using the information gleaned from the four diagnostic methods. Give an accurate TCM diagnosis and include the treatment principle. (Try to include photos of the tongue, drawings of the abdomen or pulse).

Discuss the pathogenesis
Thoroughly explain the pathogenesis with particular reference to the main complaint.

Explain the aetiology and signs and symptoms
Why are these particular signs and symptoms present? Why does blood deficiency manifest with a thin pulse and poor sleep? Why is cold present with yang xu and the pulse is deep and slow? Why is the tongue peeled in yin xu? Ensure you reference your work.

Reflection
Discuss the ways that you could improve your clinical practice with this patient. Was there something that you didn’t understand? Did you forget to ask a question that seems relevant in hindsight? Do you need to research a TCM pattern more thoroughly? The more insight you can provide into your own practice the better.

References
Please include a reference list at the end of your assignment. Try to include a minimum of 9 sources. Websites are not acceptable. Journal articles, research and text books are all acceptable.

Appendix
Please scan and attach your intake forms as an appendix. The clinic initial visit form is available for you to use.
Academic Writing and Student Integrity
Writing on all assessments is expected to be of an academic standard and presentation, and all non-original work must be properly referenced.
For assistance with referencing, Mendeley citation software, and plagiarism please refer to links on the Library homepage http://library.endeavour.edu.au.
The Library Research Skills Tutorial (located on the LMS drop down Library tab) covers these areas plus other relevant skills through videos and quizzes.
Additional support can be found at the top of the LMS Main Page. The Study Skills tab contains a section on Academic Writing.
Note that all forms of plagiarism and cheating are taken very seriously at Endeavour. Please ensure that you are familiar with the Academic Integrity Policy - Higher Education and that you are mindful of avoiding the use of any work that is not your own without proper attribution, as well as never allowing your work to be used by another student.

Word Count
Word count must be clearly displayed on the title page or cover sheet. Words in excess of 10% beyond the required word count will not be marked. Required word count includes in-text citations but excludes text appearing in tables, graphs, figures, footnotes, captions and end-text references.
Tables, graphs, and figures can enhance assignment presentation if used in moderation to convey directly relevant information. However, generally tables, graphs and figures should be included as Appendices at the end of your assignment with an interpretation of these in text. Tables, graphs and figures should not be used as tools to increase the amount of information that you are conveying whilst still remaining within the required word count, nor are they a substitute for your own synthesis or interpretation of the material. Thus, as a guide, tables, graphs or figures presented should not consist of more than 10% of the total assignment word count, whilst keeping in mind that any words so included are not part of the required word count. If you have questions about this, please consult with your lecturer before you complete and submit your assessment.

Late Submission
Assessments must be handed in by the stated time. Students submitting an assessment after the due date and without an approved extension of time will lose 10% of their mark on the assessment per day it is late.
## Assessment Details - 3

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<thead>
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<th>Subject</th>
<th>CMPR121 – TCM Assessment and Differentiation</th>
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<tr>
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<tr>
<td>Due Date</td>
<td>Final Exam Period</td>
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<tr>
<td>Time</td>
<td>2 hours</td>
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<tr>
<td>Weight</td>
<td>40%</td>
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<tr>
<td>Total Marks</td>
<td>100</td>
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**Task:**
Answer a selection of multiple choice, short answer, diagram/picture, long answer questions and case studies pertaining to all of the class material presented in weeks 1-13 within the given time frame.